



# **D.B.M.S. College of Education**

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097

E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

## **REPORT**

<b>TITLE OF THE EVENT</b>	<b>: SESSION ON INCLUSIVE EDUCATION</b>
<b>DATE</b>	<b>: 24<sup>th</sup> APRIL 2026</b>
<b>TIME</b>	<b>: 9 A.M.</b>
<b>ORGANISING CELL</b>	<b>: IQAC OF D.B.M.S. COLLEGE OF EDUCATION</b>
<b>VENUE</b>	<b>: D.B.M.S. COLLEGE MULTIPURPOSE HALL</b>
<b>NO. OF BENEFICIARY</b>	<b>: ALL STUDENTS</b>

### **INTRODUCTION**

D.B.M.S. College of Education organized an insightful session on Inclusive Education on 24<sup>th</sup> April 2026 at 9:00 A.M. The session was conducted by the esteemed resource person, Ms. Leena Adesera, who brought valuable expertise and practical insights into the field of inclusive practices in education. The programme aimed to sensitize future teachers about the importance of inclusion and equity in the classroom.

### **OBJECTIVES**

The session was organized with the following objectives:

- To develop an understanding of the concept of inclusion in education.
- To highlight the importance of providing equal opportunities to all learners.
- To sensitize student-teachers about respecting individual differences.
- To introduce strategies for adapting teaching methods to diverse learning needs.
- To create awareness about different levels and types of disabilities.

### **PROCESS**

The session began with an introduction to the concept of Inclusion, emphasizing that every child has the right to quality education irrespective of their abilities. The resource person discussed key elements of inclusive education, such as ensuring equal opportunities for learners, respecting individual differences, and



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adapting teaching methods through support services like therapy, academic assistance, and behavioural interventions.

A significant part of the discussion focused on the three-tiered process involving the child, therapist, and parents, highlighting the importance of collaboration among all stakeholders. Special emphasis was given to the active participation of the child, considered the foremost element of successful inclusion.

The session also covered the levels of disability—mild, moderate, and severe—and provided information about the 21 types of disabilities recognized in the educational framework. To make the session engaging, the resource person shared examples of specially-abled sportspersons and discussed the significance of the Paralympics, inspiring students with real-life success stories.

An interactive segment titled “Facts vs Misconceptions” encouraged participants to actively engage, question stereotypes, and develop a more empathetic understanding of inclusive practices.

## **OUTCOME**

The session proved to be highly informative and engaging. Student-teachers gained a deeper understanding of inclusive education and its practical implementation in classrooms. It helped in developing positive attitudes towards children with special needs and emphasized the importance of empathy, collaboration, and adaptability in teaching.

Participants appreciated the interactive approach of the session, especially the discussion rounds and real-life examples. The programme successfully enhanced awareness, sensitivity, and preparedness among future educators to create inclusive learning environments.



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## MAIL TO THE RESOURCE PERSON

5/5/26, 11:29 AM

Gmail - Invitation as Resource Person



DBMS COLLEGE OF EDUCATION <[dbms.edu23@gmail.com](mailto:dbms.edu23@gmail.com)>

### Invitation as Resource Person

1 message

DBMS COLLEGE OF EDUCATION <[dbms.edu23@gmail.com](mailto:dbms.edu23@gmail.com)>  
To: "adesara.leena.1981@gmail.com" <[adesara.leena.1981@gmail.com](mailto:adesara.leena.1981@gmail.com)>

Tue, Apr 21, 2026 at 1:39 PM

To,  
**Mrs. Leena Adesara**  
Director  
School of Hope  
Jamshedpur

**Respected Madam,**

You have experience of working with the challenged children of society. Inclusive is an important education part of B.Ed syllabus. We would like to invite you as Resource Person at D.B.M.S. College of Education.

**Date :** 24th April 2026  
**Time :** 9:15 a.m.  
**Venue :** D.B.M.S. College of Education , Auditorium

**Thanks and Regards,**

**Dr. Joohi Samarpita,**  
**Principal**  
**D.B.M.S. College of Education**  
**Ph: 0657-2309097**  
**Website: [www.dbmscollege.in](http://www.dbmscollege.in)**



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## PHOTOGRAPH OF THE SESSION



**PIC 1: MRS. LEENA ADDRESSING THE GATHERING**



**PIC 2: MRS. LEENA ADESERA'S INTERACTIVE SESSION**



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PIC 3: QUESTIONS BEING ASKED BY MRS . LEENA



PIC 4: STUDENT ANSWERING QUESTIONS.



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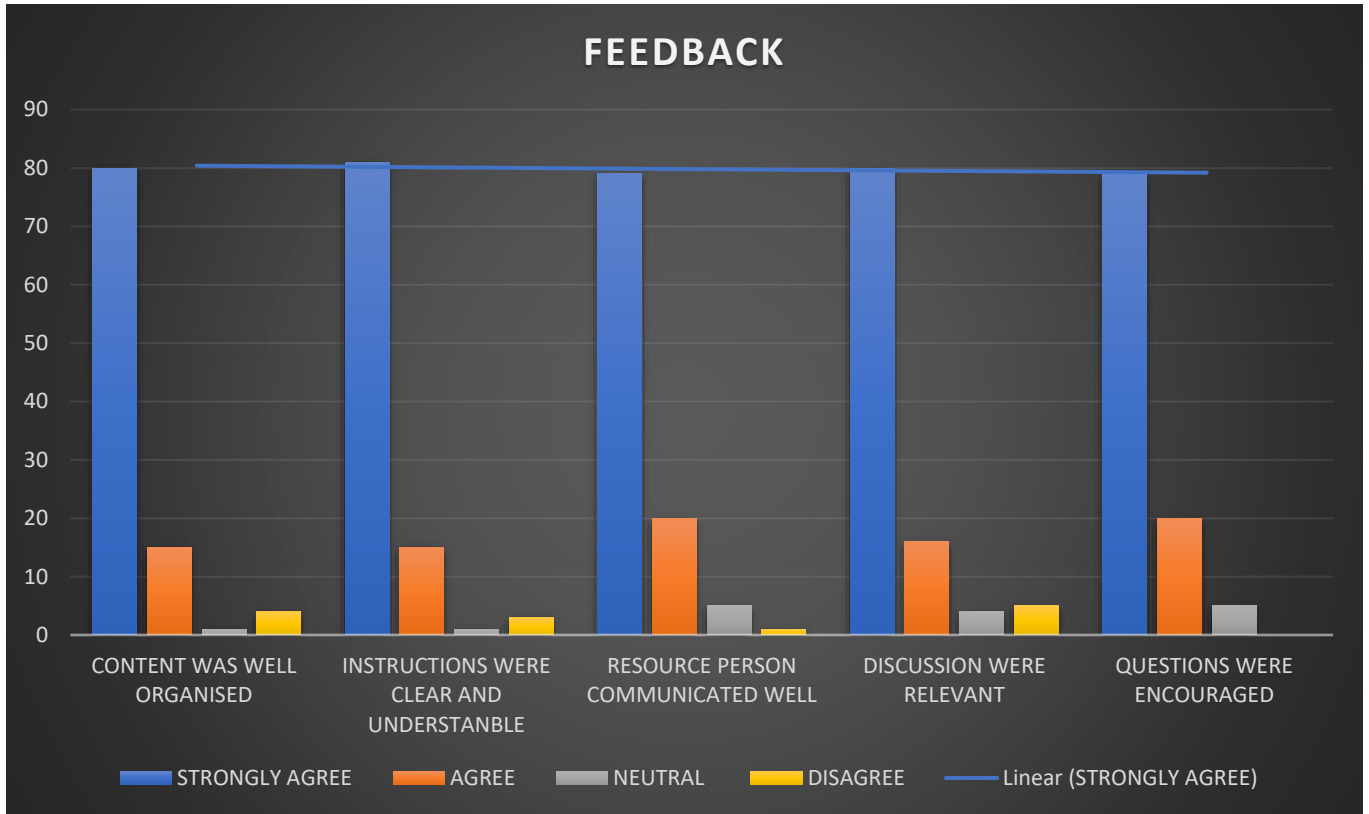
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## FEEDBACK ANALYSIS



**TOTAL STUDENTS - 105**