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Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand
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REPORT ON THE BRAINSTORMING SESSION ON THE TOPIC "EMBRACING ARTIFICIAL INTELLIGENCE IN EDUCATION" ORGANIZED BY IQAC OF D.B.M.S. COLLEGE OF EDUCATION

DATE : **22nd of May, 2025**

VENUE : **College Room No. 01**

TYPE OF EVENT : **Students Development**

NO. OF PARTICIPANTS : **22**

BRIEF DESCRIPTION OF THE EVENT

To assess student's interest in a workshop on AI. A brainstorming session on "Embracing AI in Education" was organized by IQAC Cell of D.B.M.S. College of Education, Jamshedpur. To initiate academic and strategic dialogue around integrating AI technologies into institutional practices. The session facilitated by DR. MEENAKSHI CHOUDHARY with an open discussion on how AI can transform pedagogy, learning outcomes, and institutional management. The facilitator provided an overview of emerging AI tools in education, followed by group discussions on opportunities and challenges. A total of twenty- two participants were actively interested and participated in the brainstorming session.

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CONTEXT

Artificial Intelligence is rapidly transforming industries, and education is no exception. From personalized learning platforms and intelligent tutoring systems to automated grading and administrative support, AI holds the potential to enhance both teaching and learning experiences. However, this shift also raises important questions around equity, ethics, data privacy, teacher roles, and student engagement. This brainstorming session aims to explore how we can thoughtfully integrate AI into educational environments to improve outcomes, support educators, and prepare students for a future where AI is ubiquitous.

OBJECTIVES

- To understand the current landscape and applications of AI in education.
- To identify opportunities and challenges of adopting AI tools in teaching, learning, and administration.
- To brainstorm innovative AI-based strategies that align with the institution's academic goals.
- To gather insights and recommendations from future educators on the integration of AI in classroom settings.

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PROCEDURE

FACILITATOR'S EXPLANATION ON ARTIFICIAL INTELLIGENCE IN EDUCATION

➢ The session began with a brief explanation of Artificial Intelligence (AI) and its growing role in education.

➢ AI was defined as the simulation of human intelligence by machines, enabling them to learn, reason, and solve problems.

➢ The facilitator explained that AI can perform tasks such as:

- Personalized learning and content delivery

- Automated grading and feedback

- Intelligent tutoring systems

- Virtual assistants and chatbots

➢ Benefits of AI in education were discussed:

- Supports differentiated instruction based on individual student needs

- Reduces teacher workload by automating routine tasks

- Helps identify learning gaps and monitor student progress

➢ The facilitator also addressed concerns and challenges:

- Ensuring data privacy and security of students

- Avoiding over-reliance on technology

- Bridging the digital divide among students with unequal access

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- Maintaining the teacher's role as a mentor and facilitator
➢ Emphasis was placed on the idea that AI is a supportive tool, not a replacement for educators.
➢ Participants were encouraged to explore innovative and ethical ways to integrate AI in teaching practices during the brainstorming session.

OPEN SESSION FOR RECOMMENDATIONS BY STUDENTS

➢ Incorporate AI training in teacher education programs to prepare future educators for tech-integrated classrooms.
➢ Use AI tools to support inclusive education, especially for students with learning disabilities or language barriers.
➢ Encourage blended learning models where AI complements traditional teaching, enhancing student engagement.
➢ Promote the use of AI-based assessment tools to provide instant feedback and identify individual learning needs.
➢ Develop guidelines for ethical AI use, ensuring data privacy and protecting student information.
➢ Ensure equitable access to AI technologies for students from rural and underserved areas.
➢ Introduce AI-powered platforms that help teachers design personalized lesson plans and learning activities.

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➤ Foster critical thinking about AI by integrating discussions on AI ethics, biases, and real-world impacts into the curriculum.

➤ Highlighted the need to organize workshops and seminars and hands- on exposure on the latest AI tools and trends in education for both students and teachers.

➤ Encourage collaboration with tech experts to co-develop AI tools that are pedagogically sound and user-friendly.

➤ AI club in college where teacher and students in collaboration can do activity using AI.

➤ Implementation of Value-Added course on AI in the college.

➤ Recommended inclusion of AI related topics in the B.Ed. curriculum.

IMPACT/ OUTCOME

▪ Students gained basic understanding of AI and its relevance in education.

▪ Identified key applications of AI in teaching, learning, and administration.

▪ Recognized benefits of AI, such as personalized learning, automated assessments, and smart content creation.

▪ Motivation to continue learning about educational technologies through workshops and collaborative initiatives.

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CONCLUSION

The brainstorming session on "Embracing AI in Education" provided a valuable platform for B.Ed. students to explore the transformative potential of Artificial Intelligence in teaching and learning. Through active discussion and critical reflection, participants recognized that while AI offers numerous advantages—such as personalized instruction, efficiency in classroom management, and data-driven insights-it also presents challenges that require thoughtful consideration. The session concluded with a shared understanding that AI should be embraced as a supportive tool to enhance the educational process, not to replace the human touch of teachers. Moving forward, there is a strong need to organize a workshop for AI awareness and training into teacher education, ensuring future educators are well-equipped to use technology ethically, inclusively, and effectively.

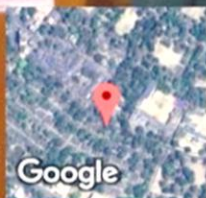## BANNER FOR THE SESSION

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PHOTOGRAPHS OF THE SESSION

PIC 01 & 02: FACILITATOR'S EXPLANATION ON ARTIFICIAL INTELLIGENCE

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PIC 03: RECOMMENDATION BY STUDENTS

Jamshedpur, Jharkhand, India
R537+w92, Kadma, Jamshedpur, Jharkhand 831005, India
Lat 22.804928° Long 86.163624°
22/05/2025 11:50 AM GMT +05:30

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FEEDBACK OF THE SESSION

BRAIN STORMING SESSION FEEDBACK FORM

Name: SIDDHI JALAN   **Batch:** 2024 - 2026   **Date:** 22 May, 25.

1. Did the session provide you with new insights into the use of AI in education?
   a) YES ✓
   b) NO
   c) MAY BE

2. Did you feel encouraged and comfortable to share your ideas?
   a) YES ✓
   b) NO

3. Were the objectives of the session clearly communicated and achieved?
   a) YES ✓
   b) NO

4. Are you interested in being part of a workshop in our college on AI?

   a) YES ✓
   b) NO
   c) MAYBE

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BRAIN STORMING SESSION FEEDBACK FORM

Name: Neha Kumari   Batch: 2024-26   Date: 27/5/25

1. Did the session provide you with new insights into the use of AI in education?
 a) YES
 b) NO
 c) MAY BE

2. Did you feel encouraged and comfortable to share your ideas?
 a) YES
 b) NO

3. Were the objectives of the session clearly communicated and achieved?
 a) YES
 b) NO

4. Are you interested in being part of a workshop in our college on AI?

 a) YES
 b) NO
 c) MAYBE

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BRAIN STORMING SESSION FEEDBACK FORM

Name: Baby Kumari   **Batch:** 2024-26   **Date:** 22/05/25

1. Did the session provide you with new insights into the use of AI in education?
   a) YES
   b) NO
   c) MAY BE

2. Did you feel encouraged and comfortable to share your ideas?
   a) YES
   b) NO

3. Were the objectives of the session clearly communicated and achieved?
   a) YES
   b) NO

4. Are you interested in being part of a workshop in our college on AI?

   a) YES
   b) NO
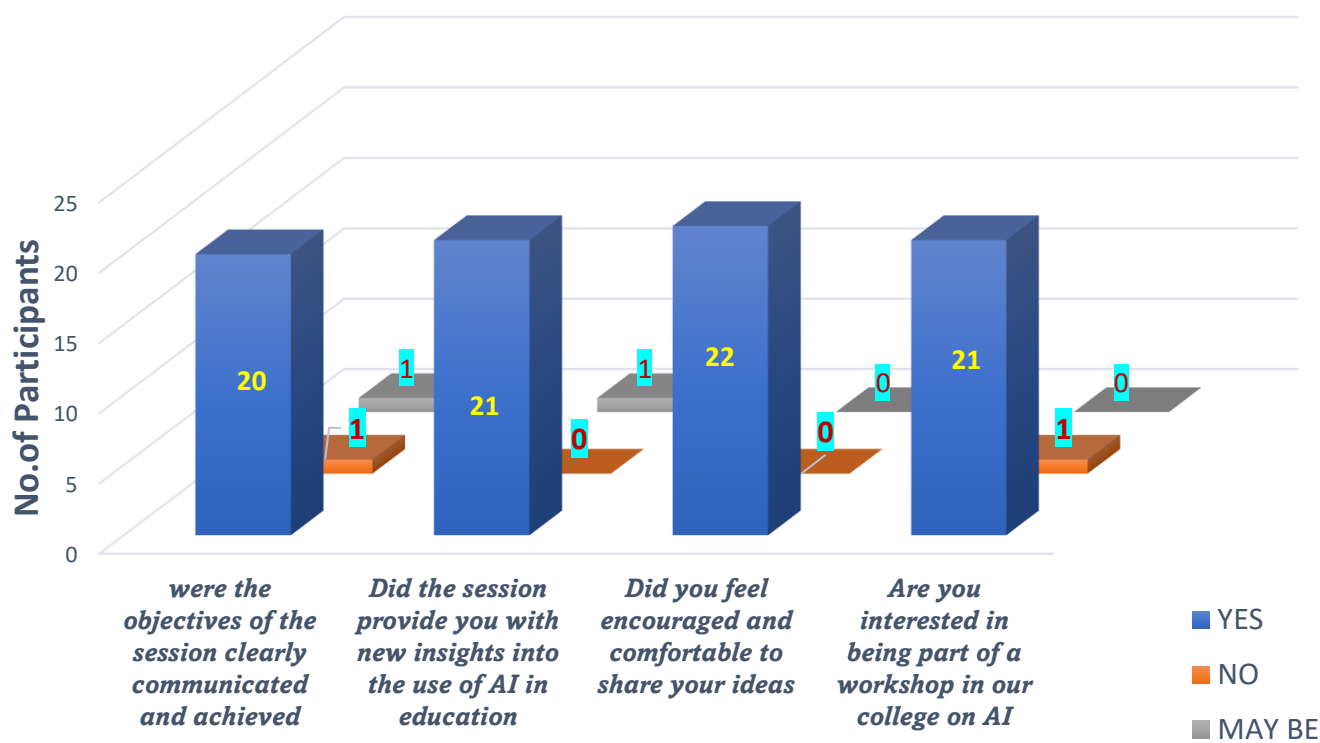   c) MAYBE

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BRAIN STORMING SESSION FEEDBACK FORM

Name: Jyoti kumari   **Batch:** 2024 - 2026   **Date:** 22 May 2025

1. Did the session provide you with new insights into the use of AI in education?
   a) YES ✓
   b) NO
   c) MAY BE

2. Did you feel encouraged and comfortable to share your ideas?
   a) YES ✓
   b) NO

3. Were the objectives of the session clearly communicated and achieved?
   a) YES ✓
   b) NO

4. Are you interested in being part of a workshop in our college on AI?
   a) YES ✓
   b) NO
   c) MAYBE

Feedback Analysis

No.of Participants

| | 20 | 1 / 1 | 1 / 21 / 0 | 1 / 22 / 0 | 0 / 21 / 0 | 1 / 0 |

were the objectives of the session clearly communicated and achieved

Did the session provide you with new insights into the use of AI in education

Did you feel encouraged and comfortable to share your ideas

Are you interested in being part of a workshop in our college on AI

- YES
- NO
- MAY BE

Feedback Questions

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Attendance Record

Event: A Brainstorming session on Embracing AI in Education

Date: 22/ 05/ 2025

SL.NO.	NAME OF STUDENT	SIGNATURE
1	AYUSH PRASHER	
2	BABY KUMARI	Baby
3	GAURI HEMBROM	Gauri
4	JYOTI KUMARI	Jyoti Kumari
5	LAXMI CHAKI	Laxmi Chaki
6	MANISHA KUMARI	Manisha Kumari
7	MANISHA KUMARI	Manisha kumari
8	MEGHA BHUSHAN	Megha Bhusan
9	NEHA KUMARI	Neha Kumari
10	NIKITA KUMARI	Nikita kumari
11	NISHA KUMARI	Nisha Kumari
12	PRAMILA KUMARI	Pramila Kumari
13	PRIYA KUMARI	Priya kumari

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14	PUJA KUMARI	Puja kumari
15	REEMA ROY	ReemaRoy
16	RUCHIKA MISHRA	Ruchika Mishra
17	SHIVANI KUMARI	Shivani Kumari
18	SHRISTY KUMARI	Shristy
19	SIDDHI JALAN	Jalan
20	SPRIHA	Spriha
21	SWATI RAJ	Swati
22	TRISHA SARKAR	TrishaSarkar

Total No. Of. Attendees: 22