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REPORT

Title of the event	-	**One Day National Seminar on Digital Learning and The Role of Technology in Teacher Education**
Organised by	-	**Swami Vivekananda College of Education**
Participating Cell	-	**Internal Quality Assurance Cell**
College Representatives	-	**05 (3 paper presenters and 2 participants)**
Date	-	**25-04-2025**
Venue	-	**SVCE Auditorium, Shalbani**

DESCRIBTION OF THE EVENT

Swami Vivekananda College of Education, Shalbani, Jharkhand, organised a one-day national seminar on "Digital Learning and the Role of Technology in Teacher Education. The seminar aimed to explore the transformative impact of digital tools in shaping future educators. Experts, academicians, and practitioners from different states engaged in insightful discussions on innovative pedagogies, emerging technologies, and best practices in digital education. The seminar highlighted how technology can empower teachers, enhance learning experiences, and bridge educational gaps. It provided a platform for sharing research, experiences, and forward-thinking strategies for teacher training in the digital age. The seminar was in the hybrid mode.

From D.B.M.S. College of Education, Dr. Monika Uppal, Mrs. Pamela Ghosh Dutta, Mrs. Amrita Choudhury and Mr. Sudip Pramanik attended the seminar (offline). ₹ 2400/- was the charge for each participation which was paid by the college.

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PAPER PRESENTATION FROM D.B.M.S. COLLEGE OF EDUCATION

- **Mrs. Pamela Ghosh,** Assistant Professor
  - Topic: "The Role of Artificial Intelligence in Teacher Education.

- **Arpita Chakraborty,** student of B.Ed. 1st semester
  - Topic: "The use of educational Apps and Digital tools in teacher Education".

- **Natasha Mary Joseph,** student B.Ed. 3rd Semester
  - Topic: "Leveraging Digital Platforms for Adolescent-Centred Pedagogy: A study on Teachers' Development Through social media.

CONCLUSION

Technology has become an essential component of modern teacher education. It not only enhances the quality and accessibility of teacher training but also prepares educators to meet the demands of 21st-century classrooms. Ultimately, the thoughtful use of technology empowers teachers to become more effective, adaptable, and lifelong learners. The seminar gave insight into how digital tools enhanced personalised learning, increased student engagement, improved efficiency in administrative tasks, and provided a more accessible and equitable learning environment.

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PPT PRESENTED BY MRS. PAMELA GHOSH DUTTA

Critical Analysis of the Role of Artificial Intelligence in Teacher Education

Pamela Ghosh Dutta
Assistant Professor
D.B.M.S. College of Education, Jamshedpur

Introduction

In recent years, the world has witnessed an extraordinary rise in information and communication technology. It has helped in the rapid growth of the economy. Globalisation, liberalisation, privatisation, and the COVID-19 pandemic have added new colours to activities. The rise of social media, digital collaboration tools, and smart devices has bridged geographical gaps, fostering global connectivity like never before. These advancements have empowered societies, driving efficiency, accessibility, and creativity across various domains, from education and healthcare to commerce and entertainment. As technology continues to evolve, its impact on human interactions, economic growth, and societal progress remains profound and promising. With this rapid advancement, professionals in all fields, including teachers, need continuous upgradation in their knowledge and skills. Changes have been observed in teaching styles from earlier times. Modern teaching methods have moved far from the traditional teacher-centred method to the student-centred method. In the present time, the teaching style has evolved from autocratic to democratic teaching and lastly to laissez-faire teaching. Today's teachers use technological tools in education. Educational institutions are implementing robot teachers for effective teaching, which creates challenges for human teachers in the future. A critical analysis of artificial intelligence in teacher education is important to identify the strengths, limitations, and overall impact of AI in teacher education.

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Objectives

- To find out the use of AI in Teacher Education.
- To analyse the positive and negative role of AI in Teacher Education.
- To evaluate the effectiveness of AI in Teacher Education.

Methodology

The descriptive study is based on secondary data. The author collected information from books, scholarly journals, and reputable online sources, ensuring a comprehensive and well-rounded analysis.

Artificial Intelligence in Teacher Education

- The term artificial intelligence was coined by John McCarthy in the year 1956 in a two-month workshop organised by Dartmouth College, United States.
- AI has become a powerful tool that enables machines to think and act like humans. AI works with algorithms that use techniques such as machine learning, deep learning and rules.
- Teacher Education as a program of education, research and training of persons to teach students from pre-primary to higher education.
- The ultimate aim of teacher education is to develop skills and competencies in the prospective teachers so that it enables they to meet the requirements of the teaching profession and prepare them to meet future needs
- Now AI is a popular in teaching learning process. Schools that follow the IB curriculum have introduced AI as a new subject. CBSC has introduced Artificial Intelligence into their curriculum. Humanoid robots are assisting teachers in the classroom at Indus International School in Hyderabad (Jamal A). A school in Thiruvananthapuram, Kerala, is taking a revolutionary step in education with the introduction of AI teacher 'Iris'. (Satish S).

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Positive Role of Artificial Intelligence in Teacher Education

- Provide Personalised Plans
- Professional Development and Research Support
- Assist in Lesson Planning
- Increases Classroom Engagement
- Provide an Inclusive Learning Environment
- Help to Access Resources
- Understand Psychology
- Analyse Performance
- Provide Feedback
- Foster Collaborative Learning

Negative Role of Artificial Intelligence in Teacher Education

- Lack of Availability
- Reduction in Critical Thinking and Creativity
- Loss of Human Touch
- Reduce Writing Skill
- Ethical Concerns and Bias
- Risk of Wrong Information
- Overdependency on Technology
- Issue of Privacy and Data Security
- Limited the Understanding of Context
- Challenging Job Potentials

Suggestive Measures – Use of AI in Teacher Education

- Use tools to enhance creativity
- Critically evaluate ethical Concerns and Bias
- Strengthen Independent Thinking Skills
- Make a Balance Between Traditional and Technological Teaching Methods
- Implement Strong Privacy Measures
- Enforce Collaborative Projects
- Use as Complements
- Maintain Human Connection in Teaching

Conclusion

- Artificial intelligence is an emerging technology that affects the education system with its immersive tools. AI facilitates teachers in various key areas for development and perfection. Teacher education built the foundation for aspiring teachers who inspire and shape future generations. If teacher educators completely depend on AI without applying their knowledge and skills, it may reduce their abilities to think independently and discourage innovation. AI can drive personalisation and administrative work to enhance the teaching experience, rather than replacing the fundamental human qualities that make educators invaluable. It serves as a powerful tool to support teachers and pupil teachers, allowing them to be more effective, innovative, and adaptive in an evolving educational landscape. In this dynamic era, education is not about choosing between AI and teachers, rather, it's about harnessing technology to empower educators and create more enriched learning environments for quality education. The harmony between artificial intelligence and today's teachers will shape a brighter, more informed generation for the future.

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PPT PRESENTED BY ARPITA CHAKRABORTY

THE USE OF EDUCATIONAL APPS AND DIGITAL TOOLS IN TEACHER EDUCATION

BY : ARPITA CHAKRAVORTY
B.ED 1ST SEMESTER STUDENT
D.B.M.S COLLEGE OF EDUCATION, JAMSHEDPUR

INTRODUCTION

We are in an age where classroom stretches beyond the walls and learning flows through screens, virtual educational tools for responsive and reflective teaching.

The purpose of this study is to investigate the use of educational apps and digital tools in the modern pedagogical practices.

Post Pandemic we have understood how important it is to amalgamate technology with traditional teachings.

The NEP 2020 appeared to be the compass needed to guide the educational institutions and have emphasized on making "student centered" teaching and learning approach.

Now, the focus is not to simply deliver educational content but also to make it interesting, creative , effective and result driven.

Yet, there are some notable challenges like barrier to access especially in rural or undeserved regions, the promise of transformation in such areas are crushed under the weight of infrastructural fragility, curricular rigidity, hesitation to adopt and uneven digital literacy.

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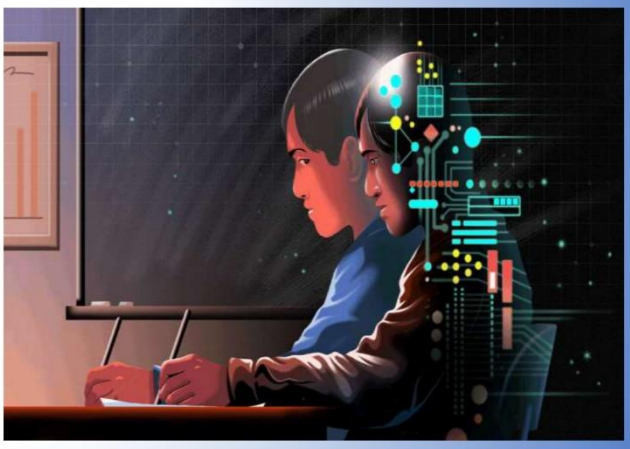
EVOLUTION OF EDUCATIONAL TECHNOLOGY

We are no more living in the era of chalkboards. No other event accelerated as Edtech growth during Covid 19 when millions of students, formally learning became fully dependent on technology. At the same time, for the aspiring educators, educational tools were more than mere tools of learning.

The apps were compared to brushstrokes on the evolving canvas of pedagogy.

All it needed was a tap, click, swipe and shared screen for teachers to breathe life into lessons.

Popular egs : Google classrooms, Zoom apps, PPTs, Educational YouTube channels and Edtech giants like BYJU'S representing more immersive evolution.



PHILOSOPHICAL FRAMEWORKS

When we were slowly shifting to digital learning these philosophical based maps were made to keep uniformity. Below are four important frameworks :

1. TPACK (Technological Pedagogical Content Knowledge)
2. SAMR MODEL (Substitution, Augmentation, Modification , Redefinition)
3. Constructivist Learning Theory
4. Activity Theory

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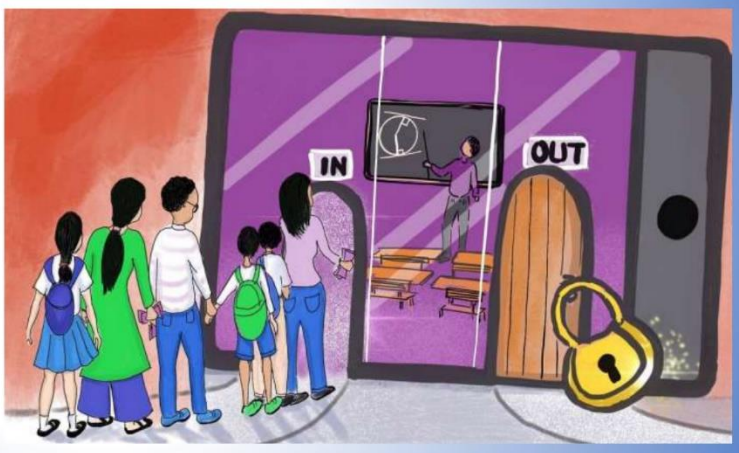
ANALYTICAL REFLECTIONS ON DIGITAL INTEGRATION

The digital pedagogy in teacher education like visual aids, apps and quizzes acts like different instruments tuned to the rhythm of learning.

1. **Audio-Visual aids** used by educational apps like **Byju's** providing personalized learning experience. Having multiple features like in-dept learning section , library mode containing the summary and important points of the topic, multiple time bound questions in form of quizzes and games. English learning app which was a copy of the famous talking tom which followed the interactive method of teaching. Provided options for slow or fast learners to change the speed of the videos and translated the videos into 8 different regional languages promoting multilingualism.
2. **PPT's and LMS** used by educators and educational institutions for sharing notes, making the class interactive and interesting, collecting projects and documents.
3. Projects like **DIKSHA** and **Epathshala** across India showcases how it is possible to scale national platforms for diverse learner in every corner of India, especially rural areas.

IMPORTANCE OF DIGITAL TOOLS AND EDUCATIONAL APPS

1. Blended Learning model
2. Use of PPTs for Micro Teaching
3. Integration of educational apps like Byju's in lesson planning
4. Peer assessment with digital tool



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CONCLUSION

We have understood that teacher education is not a static chalkboard anymore, instead it has turned into dynamic constellation of screens, interactive platforms and apps.

But, does this mean that the chalk and whiteboards will vanish? No! because classrooms will become blended spaces of learning where chalkboards are accompanied by glowing screens.

Tomorrow's educators must prepare themselves to not only teach but to also transform their students.

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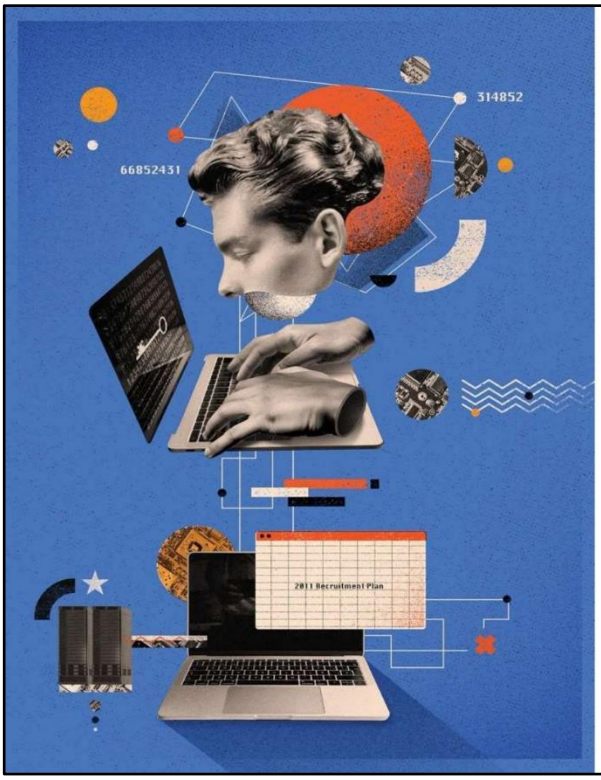
PPT PRESENTED BY NATASHA MARY JOSEPH

Leveraging Digital Platforms for Adolescent-Centred Pedagogy

A Study on Teacher Development through Social Media and Collaboration

Natasha Mary Joseph
D.B.M.S College of Education



Introduction

- The 21st century has witnessed a digital revolution in teacher development.
- Social media and collaborative tools offer new opportunities for professional learning.
- The digital transformation in education has reshaped how teachers learn and grow professionally.
- Traditional professional development (PD) is being complemented—and in many cases, enhanced—by digital tools and social media.
- Social media offers flexible, accessible, and collaborative avenues for teachers to evolve continually.
- This presentation explores the role of these platforms in enabling ongoing professional learning.

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Key Benefits of Social Media Integration

- **Continuous Learning:** Teachers can access webinars, articles, live discussions, and micro-courses anytime, anywhere.
- **Global Peer Collaboration:** Networking with educators worldwide encourages the exchange of diverse ideas and practices.
- **Reflective Practice:** Platforms provide spaces for teachers to blog, post, and receive feedback on their experiences.
- **Professional Discourse:** Engaging in online debates and discussions enhances critical thinking and pedagogical awareness.

Popular Social Media Platforms used by Educators

- **Twitter/X:** Known for short-form professional conversations, real-time learning events, and hashtag-based communities (e.g., #EdChat, #EduTwitter).
- **LinkedIn:** Enables professional branding, blog posting, connection with thought leaders, and access to PD events.
- **Facebook Groups:** Facilitate community-driven learning through shared posts, resources, and live sessions.
- **Slack:** Used by teacher communities for organizing topic-specific discussions and sharing materials in real-time.

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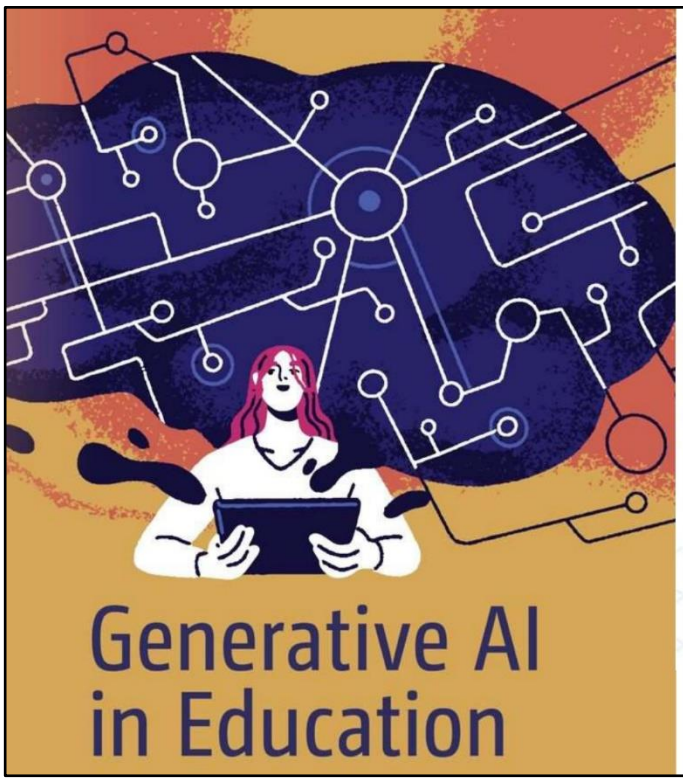
Collaborative Tools Enhancing Professional Learning

NPTEL

- **Google Workspace (Docs, Slides, Drive, etc.):** Allows teachers to co-creat lesson plans, share resources, and comment on each other's work.
- **Microsoft Teams:** Integrates meetings, file sharing, calendar planning, and discussion threads—all in one space.
- **Educational Forums (e.g., NPTEL, SWAYAM Coursera):** Promote open discussion, advice sharing, and problem-solving on teaching challenges.
- These tools enable asynchronous and synchronous collaboration, breaking geographical barriers.

Google Slides



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Visible Impact on Teaching Practices

- **Pedagogical Innovation:** Exposure to varied teaching strategies helps educators integrate fresh approaches into classrooms.
- **Increased Student Engagement:** Teachers adapt innovative tech-based strategies they learn online to improve student interaction.
- **Personalized PD:** Educators can choose areas to improve and access resources that fit their specific goals.
- **Building Learning Communities:** Teachers feel more supported and connected through digital communities, reducing professional isolation.

Existing gaps in digital literacy in India

India in the last 6-7 years has taken rapid strides towards going digital. The Government has been focusing on providing digital literacy to citizens across the country, especially the underprivileged rural population and the urban poor.

Despite everything, gaps based on gender, urban-rural, socio-economic background etc. exist even today due reasons like lack of access to modern technology, inadequate education, patriarchal family structure and others.

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INVITATION LETTER

Gmail

DBMS COLLEGE OF EDUCATION <dbms.edu23@gmail.com>

INVITATION FOR ONE DAY NATIONAL SEMINAR
2 messages

Swami Vivekananda College <collegeswamivivekananda@gmail.com> Sat, Apr 12, 2025 at 4:42 PM
To: "Jamini Kant B.Ed.College" <jkbedcollege2013@gmail.com>, "JKM College of Management, Science & Commerce" <jkmcmsc@gmail.com>, contact.rambha@gmail.com, "Srinath College of Education Adityapur, Jamshedpur" <srinath.edu7@gmail.com>, Netaji Subhas University <info@nsuniv.ac.in>, mbnsinstitutes@gmail.com, Baharagora College Baharagora <bcbbed@gmail.com>, DBMS COLLEGE OF EDUCATION <dbms.edu23@gmail.com>, mahilacollege.cbsa55@gmail.com, Womens College <jsrwomenscollege@gmail.com>, Shyam lal Mahto <madhusudantrust@gmail.com>, A B M COLLEGE <abmcjsr@gmail.com>, Jamshedpur Workers' College Mango <jwcmango@yahoo.com>, Ghatsila College Ghatsila <gtscollege@gmail.com>

Kindly find the above attachment regarding the one day National Seminar on 25th April 2025 at Swami Vivekananda College of Education, Salboni, Ghatsila, East Singhbhum, Jharkhand
Looking Forward for your cooperation and support

Thanks & Regards
Swami Vivekananda College of Education

Swami Vivekananda College <collegeswamivivekananda@gmail.com> Sat, Apr 12, 2025 at 4:43 PM
To: "Jamini Kant B.Ed.College" <jkbedcollege2013@gmail.com>, "JKM College of Management, Science & Commerce" <jkmcmsc@gmail.com>, contact.rambha@gmail.com, "Srinath College of Education Adityapur, Jamshedpur" <srinath.edu7@gmail.com>, Netaji Subhas University <info@nsuniv.ac.in>, mbnsinstitutes@gmail.com, Baharagora College Baharagora <bcbbed@gmail.com>, DBMS COLLEGE OF EDUCATION <dbms.edu23@gmail.com>, mahilacollege.cbsa55@gmail.com, Womens College <jsrwomenscollege@gmail.com>, Shyam lal Mahto <madhusudantrust@gmail.com>, A B M COLLEGE <abmcjsr@gmail.com>, Jamshedpur Workers' College Mango <jwcmango@yahoo.com>, Ghatsila College Ghatsila <gtscollege@gmail.com>

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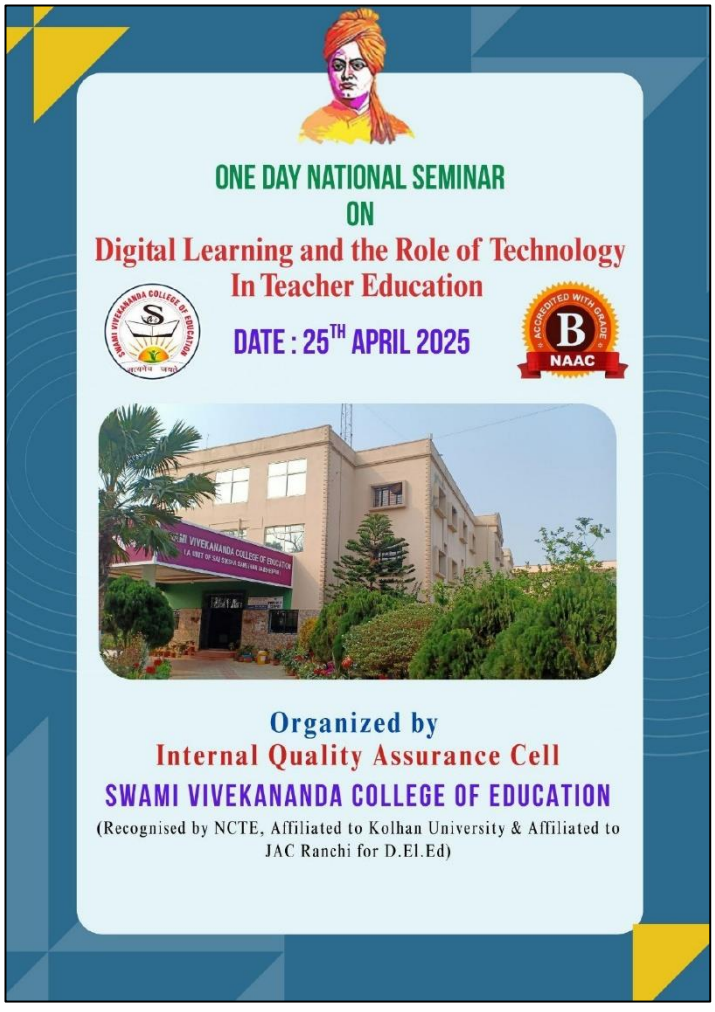

SWAMI VIVEKANANDA COLLEGE OF EDUCATION

AT-VILLAGE: SALBONI, N.H-18(33), P.O-BARAKHURSHI, P.S-GALUDIH, DIST-EAST SINGHBHUM, JHARKHAND-832304
NCTE Approved B.Ed. & D.El.Ed. Affiliated to Kolhan University, Chaibasa and J.A.C. Ranchi
Website : www.svcesalboni.edu.in I Email : collegeswamivivekananda@gmail.com I Ph.No.- +91-8709342521

NAAC ACCREDITED "B"

Ref No : SVCE/089/2025 **Date : 12/04/2025**

To

Respected Principal Sir /Madam

Subject - Invitation as a Guest in the National Seminar on the topic Digital learning and the Role of Technology in Teacher Education on 25th April 2025

Respected Sir/ Madam

It gives me immense pleasure to inform you that Swami Vivekananda College of Education is organising a One Day National Seminar on the topic Digital learning and the Role of Technology in Teacher Education on 25th April 2025.

We cordially invite you as a Guest for this National Seminar on 25th April 2025

We will be honoured by your presence

The Topic and the Sub Topics for the One Day National Seminar is mentioned in next page.

We kindly request you to inspire your faculty members and students to kindly participate whole-heartedly in the Seminar and presence their Paper Accordingly

Looking forward for your participation and support

Thanking you in anticipation,

Regards ,

Dr. Subrata Kumar Biswas
Chairman
Swami Vivekananda College of Education

Dr. Subra Pal
Principal
Swami Vivekananda College of Education

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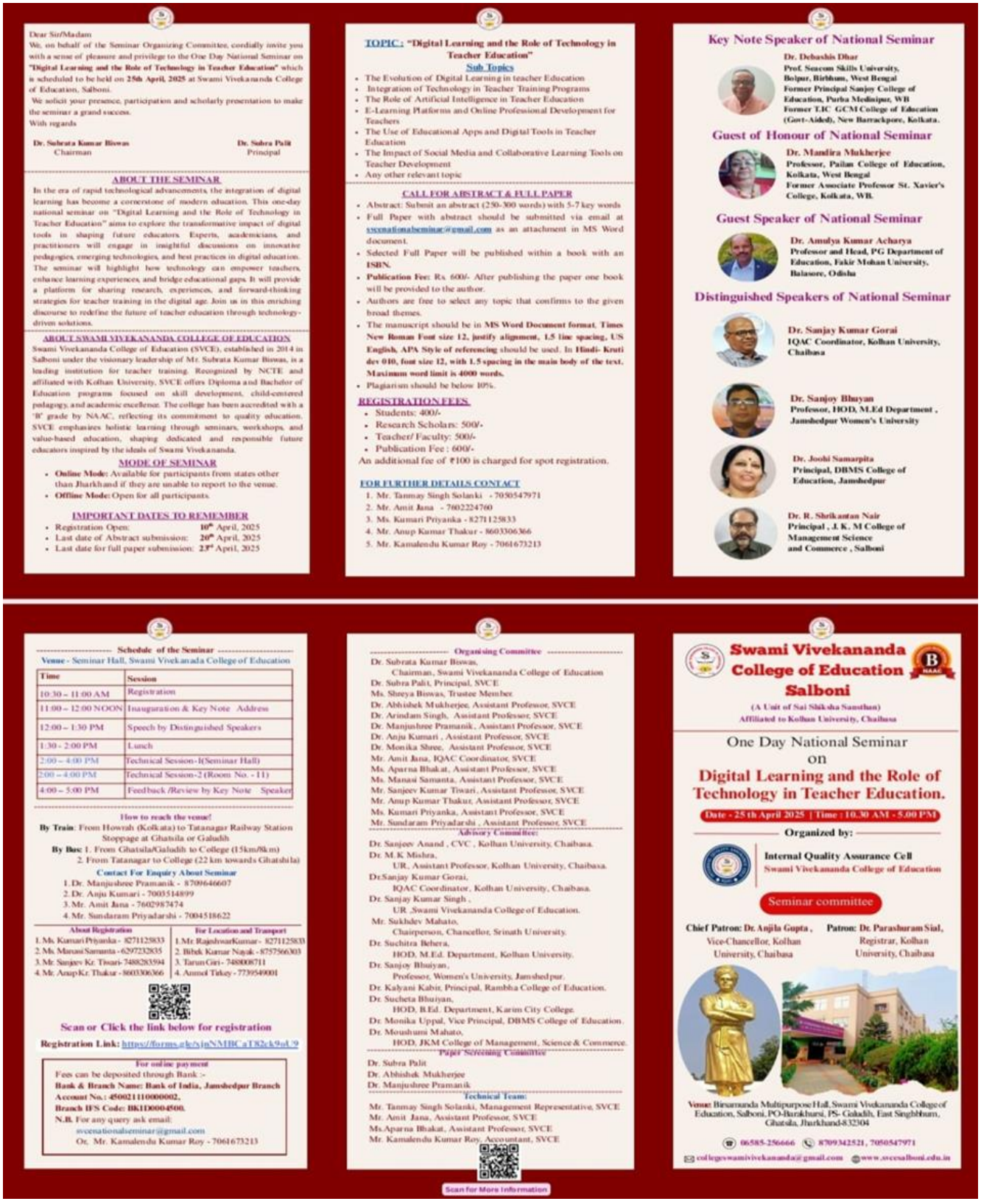
BROCHURE OF NATIONAL SEMINAR ORGANISED BY S.V.C.E.



Dear Sir/Madam
We, on behalf of the Seminar Organizing Committee, cordially invite you with a sense of pleasure and privilege to the One Day National Seminar on **"Digital Learning and the Role of Technology in Teacher Education"** which is scheduled to be held on **25th April, 2025** at Swami Vivekananda College of Education, Salboni.
We solicit your presence, participation and scholarly presentation to make the seminar a grand success.
With regards

Dr. Subrata Kumar Biswas — Chairman
Dr. Subra Palit — Principal

ABOUT THE SEMINAR

In the era of rapid technological advancements, the integration of digital learning has become a cornerstone of modern education. This one-day national seminar on "Digital Learning and the Role of Technology in Teacher Education" aims to explore the transformative impact of digital tools in shaping future educators. Experts, academicians, and practitioners will engage in insightful discussions on innovative pedagogies, emerging technologies, and best practices in digital education. The seminar will highlight how technology can empower teachers, enhance learning experiences, and bridge educational gaps. It will provide a platform for sharing research, experiences, and forward-thinking strategies for teacher training in the digital age. Join us in this enriching discourse to redefine the future of teacher education through technology-driven solutions.

ABOUT SWAMI VIVEKANANDA COLLEGE OF EDUCATION

Swami Vivekananda College of Education (SVCE), established in 2014 in Salboni under the visionary leadership of Mr. Subrata Kumar Biswas, is a leading institution for teacher training. Recognized by NCTE and affiliated with Kolhan University, SVCE offers Diploma and Bachelor of Education programs focused on skill development, child-centered pedagogy, and academic excellence. The college has been accredited with a 'B' grade by NAAC, reflecting its commitment to quality education. SVCE emphasizes holistic learning through seminars, workshops, and value-based education, shaping dedicated and responsible future educators inspired by the ideals of Swami Vivekananda.

MODE OF SEMINAR

- **Online Mode:** Available for participants from states other than Jharkhand if they are unable to report to the venue.
- **Offline Mode:** Open for all participants.

IMPORTANT DATES TO REMEMBER

- Registration Open: **10th April, 2025**
- Last date of Abstract submission: **20th April, 2025**
- Last date for full paper submission: **23rd April, 2025**

TOPIC : "Digital Learning and the Role of Technology in Teacher Education"

Sub Topics

- The Evolution of Digital Learning in teacher Education
- Integration of Technology in Teacher Training Programs
- The Role of Artificial Intelligence in Teacher Education
- E-Learning Platforms and Online Professional Development for Teachers
- The Use of Educational Apps and Digital Tools in Teacher Education
- The Impact of Social Media and Collaborative Learning Tools on Teacher Development
- Any other relevant topic

CALL FOR ABSTRACT & FULL PAPER

- Abstract: Submit an abstract (250-300 words) with 5-7 key words
- Full Paper with abstract should be submitted via email at svcenationalseminar@gmail.com as an attachment in MS Word document.
- Selected Full Paper will be published within a book with an **ISBN.**
- **Publication Fee:** Rs. 600/- After publishing the paper one book will be provided to the author.
- Authors are free to select any topic that confirms to the given broad themes.
- The manuscript should be in **MS Word Document format, Times New Roman Font size 12, justify alignment, 1.5 line spacing, US English, APA Style of referencing** should be used. In **Hindi- Kruti dev 010, font size 12, with 1.5 spacing in the main body of the text. Maximum word limit is 4000 words.**
- Plagiarism should be below 10%.

REGISTRATION FEES

- Students: 400/-
- Research Scholars: 500/-
- Teacher/ Faculty: 500/-
- Publication Fee : 600/-

An additional fee of ₹100 is charged for spot registration.

FOR FURTHER DETAILS CONTACT

1. Mr. Tanmay Singh Solanki - 7050547971
2. Mr. Amit Jana - 7602224760
3. Ms. Kumari Priyanka - 8271125833
4. Mr. Anup Kumar Thakur - 8603306366
5. Mr. Kamalendu Kumar Roy - 7061673213

Key Note Speaker of National Seminar

Dr. Debashis Dhar
Prof. Seacom Skills University, Bolpur, Birbhum, West Bengal
Former Principal Sanjoy College of Education, Purba Medinipur, WB
Former T.IC GCM College of Education (Govt.-Aided), New Barrackpore, Kolkata.

Guest of Honour of National Seminar

Dr. Mandira Mukherjee
Professor, Pailan College of Education, Kolkata, West Bengal
Former Associate Professor St. Xavier's College, Kolkata, WB.

Guest Speaker of National Seminar

Dr. Amulya Kumar Acharya
Professor and Head, PG Department of Education, Fakir Mohan University, Balasore, Odisha

Distinguished Speakers of National Seminar

Dr. Sanjay Kumar Gorai
IQAC Coordinator, Kolhan University, Chaibasa

Dr. Sanjoy Bhuyan
Professor, HOD, M.Ed Department , Jamshedpur Women's University

Dr. Joshi Samarpita
Principal, DBMS College of Education, Jamshedpur

Dr. R. Shrikantan Nair
Principal , J. K. M College of Management Science and Commerce , Salboni

Schedule of the Seminar

Venue - Seminar Hall, Swami Vivekanada College of Education

Time	Session
10:30 – 11:00 AM	Registration
11:00 – 12:00 NOON	Inauguration & Key Note Address
12:00 – 1:30 PM	Speech by Distinguished Speakers
1:30 - 2:00 PM	Lunch
2:00 – 4:00 PM	Technical Session-1(Seminar Hall)
2:00 – 4:00 PM	Technical Session-2 (Room No. - 11)
4:00 – 5:00 PM	Feedback /Review by Key Note Speaker

How to reach the venue!

By Train: From Howrah (Kolkata) to Tatanagar Railway Station Stoppage at Ghatsila or Galudih

By Bus: 1. From Ghatsila/Galudih to College (15km/8km)
2. From Tatanagar to College (22 km towards Ghatshila)

Contact For Enquiry About Seminar

1. Dr. Manjushree Pramanik - 8709646607
2. Dr. Anju Kumari - 7003514899
3. Mr. Amit Jana - 7602987474
4. Mr. Sundaram Priyadarshi - 7004518622

About Registration	For Location and Transport
1. Ms. Kumari Priyanka - 8271125833	1. Mr. RajeshwarKumar - 8271125833
2. Ms. Manasi Samanta - 6297232835	2. Bibek Kumar Nayak - 8757560303
3. Mr. Sanjeev Kr. Tiwari- 7488283594	3. Tarun Giri - 7488008711
4. Mr. Anup Kr. Thakur - 8603306366	4. Anmol Tirkey - 7739549001

Scan or Click the link below for registration

Registration Link: https://forms.gle/xjnNMHCaT82ck9uU9

For online payment

Fees can be deposited through Bank :-
Bank & Branch Name: Bank of India, Jamshedpur Branch
Account No.: 450021110000002,
Branch IFS Code: BKID0004500.
N.B. For any query ask email:
svcenationalseminar@gmail.com
Or, Mr. Kamalendu Kumar Roy - 7061673213

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Ms. Shreya Biswas, Trustee Member
Dr. Abhishek Mukherjee, Assistant Professor, SVCE
Dr. Arindam Singh, Assistant Professor, SVCE
Dr. Manjushree Pramanik, Assistant Professor, SVCE
Dr. Anju Kumari, Assistant Professor, SVCE
Dr. Monika Shree, Assistant Professor, SVCE
Mr. Amit Jana, IQAC Coordinator, SVCE
Ms. Aparna Bhakat, Assistant Professor, SVCE
Ms. Manasi Samanta, Assistant Professor, SVCE
Mr. Sanjeev Kumar Tiwari, Assistant Professor, SVCE
Mr. Anup Kumar Thakur, Assistant Professor, SVCE
Ms. Kumari Priyanka, Assistant Professor, SVCE
Mr. Sundaram Priyadarshi, Assistant Professor, SVCE

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Mr. Sukhdev Mahato, Chairperson, Chancellor, Srinath University.
Dr. Suchitra Behera, HOD, M.Ed. Department, Kolhan University.
Dr. Sanjoy Bhuiyan, Professor, Women's University, Jamshedpur.
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Dr. Sucheta Bhuiyan, HOD, B.Ed. Department, Karim City College.
Dr. Monika Uppal, Vice Principal, DBMS College of Education.
Dr. Moushumi Mahato, HOD, JKM College of Management, Science & Commerce.

Paper Screening Committee

Dr. Subra Palit
Dr. Abhishek Mukherjee
Dr. Manjushree Pramanik

Technical Team:

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Mr. Amit Jana, Assistant Professor, SVCE
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Mr. Kamalendu Kumar Roy, Accountant, SVCE

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Swami Vivekananda College of Education Salboni

(A Unit of Sai Shiksha Sansthan)
Affiliated to Kolhan University, Chaibasa

One Day National Seminar on

Digital Learning and the Role of Technology in Teacher Education.

Date - 25th April 2025 | Time : 10.30 AM - 5.00 PM

Organized by:

Internal Quality Assurance Cell
Swami Vivekananda College of Education

Seminar committee

Chief Patron: Dr. Anjila Gupta, Vice-Chancellor, Kolhan University, Chaibasa
Patron: Dr. Parashuram Sial, Registrar, Kolhan University, Chaibasa

Venue Birsamunda Multipurpose Hall, Swami Vivekananda College of Education, Salboni, PO-Barakhursi, PS- Galudih, East Singhbhum, Ghatsila, Jharkhand-832304

06585-256666, 8709342521, 7050547971
collegeswamivivekananda@gmail.com www.svcesalboni.edu.in

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Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand
Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097
E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

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PHOTOGRAPHS OF SVCE NATIONAL SEMINAR

PIC 1 - PAPER PRESENTATION BY MRS. PAMELA GHOSH DUTTA

PIC 2 – SESSION - RECOURSE PERSON

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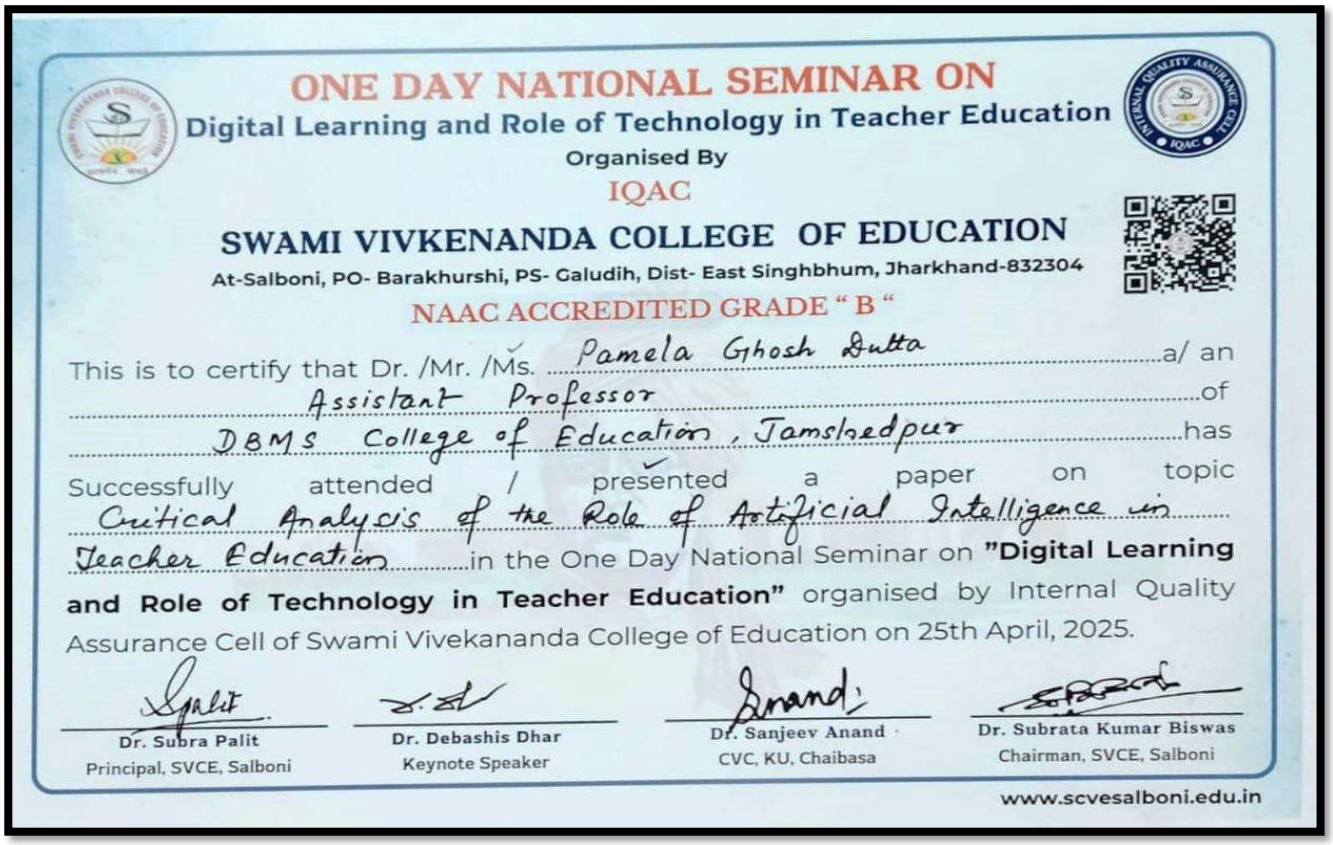
PIC 3 – PARTICIPANTS OF THE SEMINAR

PARTICIPANTS CERTIFICATES OF NATIONAL SEMINAR ORGANISED BY S.V.C.E.



ONE DAY NATIONAL SEMINAR ON
Digital Learning and Role of Technology in Teacher Education
Organised By
IQAC
SWAMI VIVKENANDA COLLEGE OF EDUCATION
At-Salboni, PO- Barakhurshi, PS- Galudih, Dist- East Singhbhum, Jharkhand-832304
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This is to certify that Dr. /Mr. /Ms. Pamela Ghosh Dutta a/ an Assistant Professor of DBMS College of Education, Jamshedpur has Successfully attended / presented a paper on topic Critical Analysis of the Role of Artificial Intelligence in Teacher Education in the One Day National Seminar on "Digital Learning and Role of Technology in Teacher Education" organised by Internal Quality Assurance Cell of Swami Vivekananda College of Education on 25th April, 2025.

Dr. Subra Palit, Principal, SVCE, Salboni
Dr. Debashis Dhar, Keynote Speaker
Dr. Sanjeev Anand, CVC, KU, Chaibasa
Dr. Subrata Kumar Biswas, Chairman, SVCE, Salboni

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This is to certify that Dr. /Mr. /Ms. Arpita Chakravorty a/ an Student of D.B.M.S College of Education has Successfully attended / presented a paper on topic The use of Educational Apps and Digital tools in teacher education in the One Day National Seminar on **"Digital Learning and Role of Technology in Teacher Education"** organised by Internal Quality Assurance Cell of Swami Vivekananda College of Education on 25th April, 2025.

Dr. Subra Palit	Dr. Debashis Dhar	Dr. Sanjeev Anand	Dr. Subrata Kumar Biswas
Principal, SVCE, Salboni	Keynote Speaker	CVC, KU, Chaibasa	Chairman, SVCE, Salboni

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This is to certify that Dr. /Mr. /Ms. Natasha Mary Joseph a/ an Student of D.B.M.S College of Education has Successfully attended / presented a paper on topic Leveraging Digital Platforms for Adolescent-Centered Pedagogy- A study on Teacher Development through Social Media and collaboration in the One Day National Seminar on **"Digital Learning and Role of Technology in Teacher Education"** organised by Internal Quality Assurance Cell of Swami Vivekananda College of Education on 25th April, 2025.

Dr. Subra Palit	Dr. Debashis Dhar	Dr. Sanjeev Anand	Dr. Subrata Kumar Biswas
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.....in the One Day National Seminar on **"Digital Learning and Role of Technology in Teacher Education"** organised by Internal Quality Assurance Cell of Swami Vivekananda College of Education on 25th April, 2025.

Dr. Subra Palit	Dr. Debashis Dhar	Dr. Sanjeev Anand	Dr. Subrata Kumar Biswas
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