



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)
Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand
Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097
E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

REPORT

Title of The Programme	: Faculty Exchange Programme in Rambha College of Education, Gitilata, Jharkhand
Date	: 25-03-2025
Time	: 12 p.m. to 1:30 p.m.
Venue	: Rambha College, Gitilata
Topic	: Understanding Multilingual Context, Strategies & Challenges.
Resource Person	: Mrs. Pamela Ghosh Dutta. Assistant Professor D.B.M.S. College of Education, Kadma, Jamshedpur

CONTEXT

As a resource person, Mrs. Pamela Ghosh Dutta, Assistant Professor visited Rambha College of Education to conduct a session on multilingualism. The session lasted one and a half hours and was attended by 65 students. During the session, the teacher explored various multilingual approaches to education, fostering insightful discussions and engagement.

OBJECTIVES OF THE SESSION:

- To increase awareness and understanding of linguistic diversity.
- To promote appreciation for different languages & cultures.
- To benefit from multilingualism in various contexts.
- To develop sensitivity to language differences.
- To create an inclusive environment.

KEY HIGHLIGHTS:

- Concept of Multilingualism: Meaning, Definition & Characteristics.
- History of Indian Multilingualism,
- Total languages, official language, classical languages, dialects used in India.



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- Importance of Multilingualism.
- Policy provisions: Kothari Commission, NCF 2005.
- Multilingualism and the Power of Language: NEP 2020.
- Challenges of Multilingualism in Classroom Teaching and Learning.
- Strategies of Multilingualism in Classroom Teaching and Learning.

Methodology followed: Lecture cum Discussion, Storytelling, Question Answer.

Teaching Aids: PPT

ACTIVITY DONE:

The teacher started the session with a riddle. She explained the concept, challenges and strategies of multilingualism with examples. She gave a few sentences to students to translate into their mother language. Students were allowed to share small stories in their mother language, e.g. Odia, Santhali & Bengali. Questions were open for all. The session was very interactive. Students cleared many doubts related to the concept of multilingualism and its classroom application.

LEARNING OUTCOMES:

Students developed an understanding in the context of multilingualism, challenges and strategies related to multilingualism, and the significance of a multilingual classroom. They also comprehended the role of a teacher in a multilingual classroom.

CONCLUSION:

A teacher exchange is where qualified teachers can swap places with teachers in other institutions, It's the perfect opportunity to share ideas and knowledge, as well as learn about educational practices from others. This teacher exchange program on multilingualism proved to be highly beneficial for both the teacher and students. The joint discussion brought forward fresh insights, fostering a dynamic learning experience. The students found the session engaging and were delighted to participate



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INVITATION



RAMBHA COLLEGE OF EDUCATION

MANAGED BY : RAMBHA SOCIAL WORK & EDUCATIONAL TRUST

NAAC ACCREDITED B++

Ref. No. RCE/1055/B/02/25

Date 17-03-2025

To,

Asst. Prof. Pamela Ghosh Dutta,
D.B.M.S College of Education
Jamshedpur

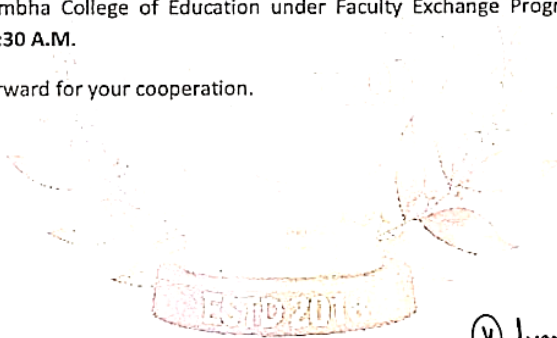
Subject: Invitation as a resource person for Faculty Exchange Program.

Respected Madam,

We are pleased to inform you that we would like to invite you as a resource person to deliver a lecture on the topic "Understanding Multilingual Context – Challenges & Strategies" at Rambha College of Education under Faculty Exchange Program on dated 26 March, 2025 at 10:30 A.M.

We are looking forward for your cooperation.

Regards



R. Bha
Principal

Rambha College of Education, Gitilata

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📍 AT + P.O. - GITILATA, P.S. - POTKA, EAST SINGHBHUM, 832107, JHARKHAND



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PRESENCE LIST

 **RAMBHA COLLEGE OF EDUCATION**
MANAGED BY : RAMBHA SOCIAL WORK & EDUCATIONAL TRUST
NAAC ACCREDITED B++

Ref. No. _____ Date 25/03/2025

Details of Faculty/Student Exchange Programme

From Institution: D.B.M.S. COLLEGE OF EDUCATION
To Institution: RAMBHA COLLEGE OF EDUCATION
Name of the Activity: Faculty Exchange
Total number of Student Participated: _____
Total number of Participated Teachers: 2
Duration from: 12:00 pm to 1:30 p.m.

SL. No.	Name of the Teacher/Student	Class Roll	Signature
1.	<u>Dr. Sujina Bhullar Singh</u>	<u>B.Ed</u>	<u>Sujina 26/3/25</u>
2.	<u>Pamela Ghosh Dutta</u>	<u>B.Ed</u>	<u>Pamela 26/3/25</u>

Name of the Co-Ordinator: _____
Date: _____
Place: _____

Dr. Ganga Bhola
IQAC Co-Ordinator
Rambha College of Education

Dr. Kalyan Kabir
Principal
Rambha College of Education
Jamshedpur

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PPT PRESENTATION BY MRS. PAMELA GHOSH DUTTA

Understanding Multilingual Context Strategies & Challenges

Pamela Ghosh Dutta
Assistant Professor
D.B.M.S. College of Education,
Jamshedpur



Objective - Multilingualism in B.Ed. Curriculum

- ▶ To Increase awareness and understanding of linguistic diversity
- ▶ To promote appreciation for different language & culture
- ▶ To benefit multilingualism in various context
- ▶ To develop sensitivity to language differences
- ▶ To creating inclusive environment

Multilingualism

Multilingualism word derived from two word **Multi** (many) and **Lingual** (language)

Multilingualism is the ability of an individual speaker or a community of speakers to communicate effectively in three or more languages, in contrast with *monolingualism*, the ability to use only one language.

- ▶ A person who can speak multiple languages is known as a *polyglot* or a *multilingual*.
- ▶ This is in contrast with monolinguals.
- ▶ Someone can speak two languages is called bilingual.



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Importance of Multilingualism

- ▶ Develop better language proficiency
- ▶ Improve listening and communication skill
- ▶ Positive cognitive growth
- ▶ Promote divergent thinking
- ▶ Develop greater vocabulary size
- ▶ Improve critical thinking abilities
- ▶ Improve confidence and personality
- ▶ Develop positive attitude
- ▶ Increase job opportunities

Multilingualism and the Power of Language : NEP 2020

- ▶ Focus on Mother tongue/ Regional language
- ▶ Three Language Formula
- ▶ Flexibility in Language choice
- ▶ Promotion of multilingualism
- ▶ Use of Technology
- ▶ Teacher Training
- ▶ Preservation of Linguistic Diversity
- ▶ Global Citizenship

Multilingualism

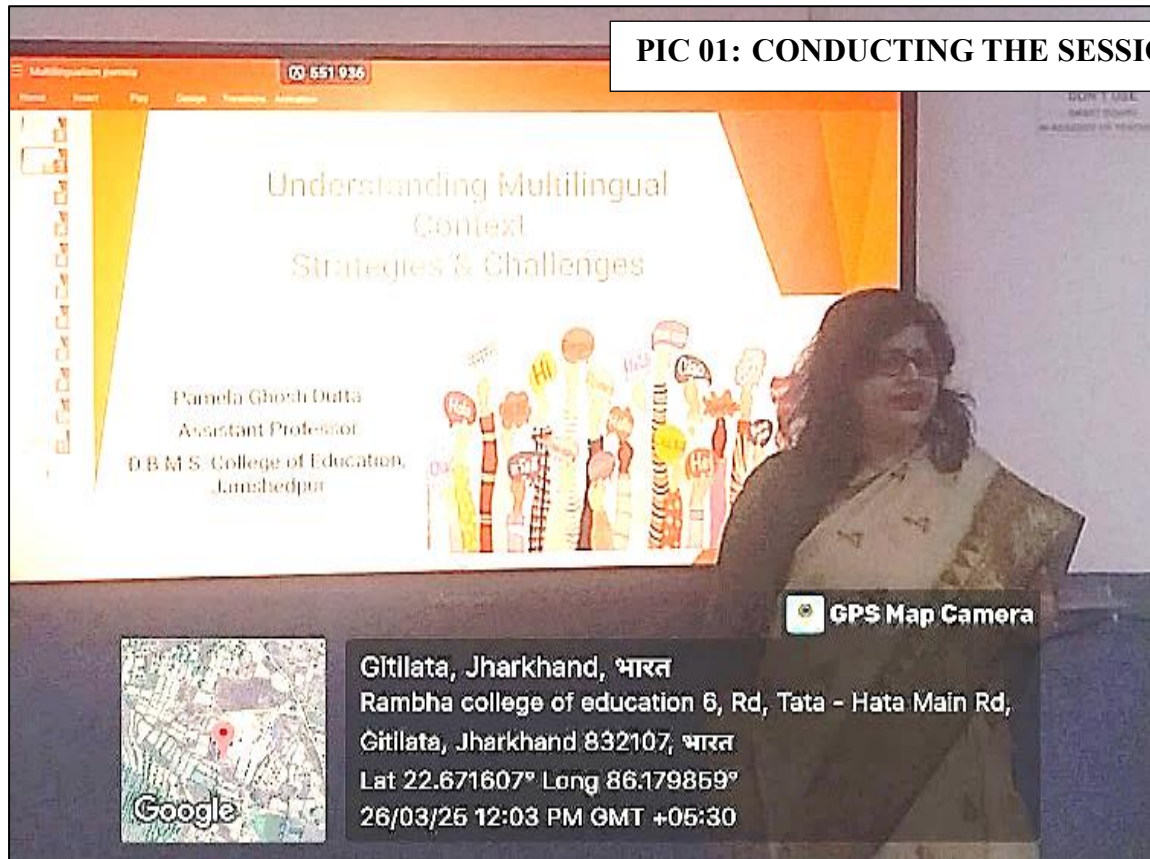
- ▶ The original language a person grows up speaking is known as their first language or mother tongue
- ▶ It is a social phenomena, as it's a need of Globalisation
- ▶ It has two types : Individual multilingualism & societal multilingualism
- ▶ In multilingual classroom students get opportunity to use more than one language
- ▶ It recognizes students linguistic diversity, promoting inclusivity and effective learning in the classroom.



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PHOTOS OF THE SESSION





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PIC 03: GROUP DISCUSSION



**PIC 04: GROUP PHOTO WITH THE
PATICIPANTS**