



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097

E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

STUDENT LEARNING AND DIVERSITY POLICY

D.B.M.S. College of Education acknowledges the diverse backgrounds and educational experiences of its students. In recognition of this diversity, this policy has been formulated to empower students to realize their potential and to leverage the learning opportunities provided by the institution. The college is deeply committed to continuously enhancing the learning experiences of its students and fostering a culture of excellence in education through a range of strategic initiatives.

The college believes in Sarva Dharma Sambhav and has formulated a policy to empower students to realise their full potential.

OBJECTIVE

Keeping in mind their diversity we try to enhance learning experience of each student.

- Access and Participation: To ensure that all students can access and actively participate in learning process.
- Aptitude Assessment: To assess the aptitude of students and provide educational support.
- Learning Environment: To provide conducive learning environment for advance learners, slow learners, and physically challenged.

ASSESSMENT OF LEARNING APTITUDE:

- At the beginning of the academic session an assessment is done.
- Regular assessments are carried out throughout the year in class test, semester exams, assignments, and during activities.



DR. MONIKA UPPAL
IQAC CO-ORDINATOR
D.B.M.S. COLLEGE OF EDUCATION

John Samungita
Principal
DBMS College of Education



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- Academic meetings are organised by the principal to discuss teaching learning methodologies.

CATERING THE NEEDS OF SLOW LEARNERS:

- Based on the academic performance the slow learners are identified.
- Personal Counselling is done by the teachers to provide academic and emotional support.
- Remedial classes are taken after every semester exam to improve the weaknesses and clarify the doubts.
- Students are encouraged to nurture soft skills by participating in co-curricular activities.

SUPPORTING ADVANCED LEARNERS:

To empower advanced learners, the college adopts the following strategies:

- The advanced learners are encouraged to participate in the workshops and seminars organised frequently.
- Our teachers motivate the students to write research papers for journals and seminars organised by other institutions too.
- The college believes in encouraging the culture of peer collaboration and mutual growth.

The college administration and faculty continually assess and review the effectiveness of these measures. Every effort is made to ensure that both groups of students can make commendable progress in their academic pursuits. Our commitment to diversity and inclusivity remains unwavering, and we strive to create an environment where every student can thrive and achieve their educational goals.



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[Signature]
Principal

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