



# D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097

E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

## B.Ed. INTERNSHIP POLICY

Our B.Ed. program recognizes the pivotal role of hands-on experience in shaping effective educators. We place a strong emphasis on internships and field experiences, outlined in this policy that details the structure, purpose, and expectations of the School Internship Program, a vital component of the Bachelor of Education course.

### **PURPOSE AND STRUCTURE OF INTERNSHIPS:**

The School Internship Program serves as the backbone of the B.Ed. course, providing aspiring teachers with real-life teaching experiences.

### **OBJECTIVES INCLUDE:**

- Developing professional capacities and teacher sensibilities.
- Validating theoretical understanding through practical application.
- Internalizing the multifaceted role of a teacher, including facilitation of learning, classroom management, and community engagement.

### **GUIDELINES**

1. The Principals of the College will send the names of the interns/ student-teachers to the schools
2. The letter to the school must indicate the name of the Supervising Professor/Lecturer from the College who will guide and supervise the activities of the student-teachers. Frequent visit (at least twice in a week) to the school would ensure successful completion of the internship.
3. Appointment of competent and willing teachers as Mentor Teachers from internship Schools is to be made by the Principal of College in consultation with the concerned Head and the proposed teachers in 1:4/1:5 Mentor: Teacher ratio for a particular pedagogy subject.



**DR. MONIKA UPPAL**

IQAC CO-ORDINATOR

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*Dr. Samirgita*  
Principal

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4. The student-Teacher shall have to be involved in school activities as a regular teacher as if he/she has been appointed in the school as a full-time teacher.
5. He/ She shall have to record all the activities daily during his/her stay in the school and submit the Activity Report to the College on monthly basis with proper certification from the Head of the school. The format of the Monthly Report to be submitted will be supplied by the College.
6. During the internship period of 4-months the student-teacher shall have to perform and observe as well as record the activities

## SCOPE

- Application of theoretical knowledge in real world.
- Expand transferable skills.
- Develop Professional skills.
- Enhance written and communication skills.
- Strengthens skills to collaborate with people from diverse background.
- Cultivate leadership skills.
- Acquire skills specific to the teaching profession

## DURATION AND LEVELS:

Students go to their respective schools for the stipulated duration.

Semester II Duration: 4 weeks (1 month)

- Observation of lessons of School Teachers and Senior Student Teachers.
- Reflective Journal maintenance.
- Organization/Participation in three Co-curricular activities.
- Presentation of Schools.

Semester III & IV Internship for 8 weeks (2 months)

- Lessons in Pedagogy I and II, Theme-based lessons.
- Administration of Unit Test.



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- Conduction of two Co-curricular activities.
- Writing Reflective Journal.
- Training for Placement more focused - Alumni Guest Talks.

## PRE-INTERNSHIP ACTIVITIES:

Prior to immersion in school settings, student-teachers must undergo orientation. Full-fledged orientation schedule is prepared before the students go to internship. The orientations for Internship are two weeks (10 days) long and they happen in semester II and/or Semester III of the program. This phase also includes demonstration lessons by faculty members and lessons by student-teachers under supervisory support.

## POST-INTERNSHIP ACTIVITIES:

Upon completion, student-teachers engage in sharing experiences, including an exhibition and demonstration of innovative work, and providing feedback for future improvements.

## ASSESSMENT OF INTERNSHIP PERFORMANCE:

Assessment covers overall activities, lesson plan records, peer and faculty evaluations, innovative practices, observation records, school-based projects, and reports on school activities. Assessment is done as per the standardized rubrics to maintain the uniformity in assessment.

To sum up: The School Internship Program is a cornerstone of our commitment to preparing well-rounded and capable educators. By blending theoretical knowledge with practical experiences, we aim to equip our B.Ed. graduates to confidently face the diverse and dynamic challenges of the teaching profession.



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