



# **D.B.M.S. College of Education**

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

**Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097**

**E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in**

## **REPORT**

<b>Title of The Programme</b>	<b>: Faculty Exchange Program</b>
<b>Organizing Cell</b>	<b>Internal Quality Assurance Cell (IQAC)</b>
<b>Date</b>	<b>: 12th April 2025</b>
<b>Time</b>	<b>: 9:30 a.m. to 4:30 p.m.</b>
<b>Venue</b>	<b>: Auditorium, D.B.M.S. College of Education, Kadma, Jamshedpur – 831005, Jharkhand</b>
<b>Topic</b>	<b>: One-Day Workshop on “Input, Process and Outcome of the NAAC New Binary Accreditation System &amp; Indian Knowledge System”</b>
<b>Resource Person</b>	<b>: Mr. Dilip Mangaraj, Director, IQAC GUIDE, Bhubaneswar, Odisha</b>

## **CONTEXT**

As part of continued efforts to foster academic collaboration, professional development, and quality enhancement in teacher education, the Internal Quality Assurance Cell (IQAC) of D.B.M.S. College of Education organized a one-day workshop focusing on the New Binary Accreditation System introduced by NAAC and the integration of the Indian Knowledge System (IKS) into higher education.

To enrich the discourse and encourage cross-institutional dialogue, this workshop was conducted in the spirit of a Faculty Exchange Program, welcoming participants from multiple institutions. In particular, faculty members from Rambha College of Education and MBNS College of Education were formally invited under this exchange initiative.



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## **OBJECTIVES OF THE WORKSHOP**

- To build a thorough understanding of the NAAC's New Binary Accreditation System among faculty and administrators.
- To explain the Input–Process–Outcome (IPO) model as a foundational framework for institutional quality enhancement.
- To promote the incorporation of the Indian Knowledge System (IKS) into curriculum and pedagogy.
- To build institutional capacity for data collection, documentation, and NAAC compliance.
- To facilitate inter-institutional academic exchange, collaboration, and professional networking.

## **STRUCTURE OF THE PROGRAM**

### **1. Inaugural Session:**

The event began with a formal welcome address by the NAAC Coordinator of D.B.M.S. College of Education, highlighting the importance of quality benchmarking and academic collaboration. The resource person, Mr. Dilip Mangaraj, was introduced, and the goals of the workshop were outlined.

### **2. Technical Session I – Understanding the Binary Accreditation System:**

Mr. Mangaraj explained the transition from the traditional graded accreditation to the binary system. Detailed insights were provided into qualitative and quantitative indicators under the Input, process, output (IPO) framework. Faculty members from Rambha and MBNS Colleges raised important queries about aligning their institutional practices with the new NAAC guidelines. The discussion facilitated a deep dive into the significance of evidence-based practices, data quality, and continuous quality improvement.



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### **3. Technical Session II – Indian Knowledge System (IKS) in Teacher Education:**

The second session introduced participants to the core concepts and values of the Indian Knowledge System and its role in national education policy. The session emphasized how ancient knowledge traditions can be harmonized with modern pedagogy. Rambha and MBNS Colleges shared examples of local cultural integration and community practices that could align with IKS principles.

### **4. Interactive and Collaborative Activity:**

Participants were divided into cross-institutional groups and asked to map their college activities using the IPO model. This activity encouraged peer learning and strategy-sharing. Faculty from Rambha and MBNS Colleges contributed innovative ideas, such as developing IKS-based resource modules, documenting local educational practices, and setting up institution-level quality circles.

### **5. Valedictory Session:**

Participants provided feedback on the sessions and highlighted key takeaways. Certificates of participation were distributed by the Principal and the IQAC Coordinator. The session concluded with a vote of thanks, emphasizing the need for continued academic exchange and collaborative capacity building.

### **KEY OUTCOMES OF THE FACULTY EXCHANGE**

- All the participants including faculty from Rambha and MBNS Colleges gained enhanced clarity on the structure, evaluation parameters, and documentation processes under the Binary Accreditation System.



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- Marked interest was shown in forming institutional strategies for better record-keeping, data alignment, and outcome measurement.
- Participants appreciated the relevance of the Indian Knowledge System in making teaching more contextual, culturally rooted, and value-based.
- The exchange facilitated inter-college dialogue, fostering mutual learning, resource sharing, and a sense of academic community.

## **FOLLOW-UP ACTIONS PROPOSED**

- Establishing a joint working group on NAAC documentation among participating colleges.
- Organizing a student-faculty seminar on Indian Knowledge System applications.
- Initiating bi-annual faculty exchange visits for collaborative teaching-learning reviews.
- Setting up institutional repositories for IKS-integrated teaching materials.
- Strengthening IQAC collaboration for peer review and academic audits.

## **CONCLUSION**

The Faculty Exchange Program held in conjunction with the NAAC and IKS workshop proved to be a valuable initiative for institutional learning, faculty development, and inter-collegiate collaboration. The meaningful participation of Rambha College of Education and MBNS College of Education not only enriched the workshop but also laid the groundwork for future cooperative efforts in quality enhancement and indigenous curriculum integration.



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## INVITATION OF THE EVENT

**One Day Workshop on**  
**“INPUT, PROCESS AND OUTCOME”**  
of the NAAC New Binary Accreditation System  
and  
**“INDIAN KNOWLEDGE SYSTEM”**  
By DILIP MANGARAJ, Director IQAC GUIDE,  
Bhubaneswar, Odisha

**Date : 12/04/2025** **Time : 09:30 AM**

**Venue : Auditorium, D.B.M.S. College of Education, Kadma,  
Jamshedpur – 831005, Jharkhand**

## PHOTOGRAPHS OF THE EVENT





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**PIC 02: FACULTY OF MBNS COLLEGE OF EDUCATION  
IS INTERACTING WITH RESOURCE PERSON**



**PIC 03: FACULTY OF RAMBHA COLLEGE OF  
EDUCATION SHARING HER QUERIES WITH  
RESOURCE PERSON**



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**PIC 04: FACULTY OF MBNS COLLEGE OF EDUCATION SHARING STRATEGY FOR BETTER RECORD KEEPING**



**PIC 05: GROUP PHOTO OF ALL PARTICIPANT INCLUDING FACULTY MEMBERS OF RAMBHA AND MBNS COLLEGE OF EDUCATION**



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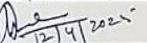
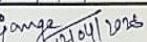
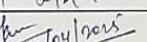
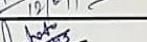
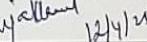
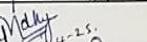
## ATTENDANCE LIST

### D.B.M.S. COLLEGE OF EDUCATION

One day workshop on "INPUT, PROCESS AND OUTCOME OF THE NAAC NEW BINARY ACCREDITATION SYSTEM" and "INDIAN KNOWLEDGE SYSTEM" By Dilip Mangaraj, Director IQAC Guide Bhubaneswar, Odisha

#### Registration Sheet

Date : 12-04-2025

S.NO	NAME OF THE COLLEGE	NAME OF THE PARTICIPANT	SIGNATURE
7	JAMSHEDPUR WORKERS' COLLEGE, JAMSHEDPUR	1. DR. SATYAPRIYA MAHALIK	
		2. DR. ALOK KUMAR CHOUBEY	
8	JAMINI KALYANI MAHATO COLLEGE OF MANAGEMENT SCIENCE AND COMMERCE	1. DR. MOUSHUMI MAHATO	
		2. DR. SUSHMA ARCHANA TOPNO	
9	RAMBHA COLLEGE OF EDUCATION	1. DR. GANGA BHOLA	
		2. MR. SURAJ KUMAR	
10	MBNS INSTITUTE OF EDUCATION	1. MADHU SUDAN MAHATO	
		2. RAJESHWAR PRASAD VERMA	
11	MRS. KMPM VOCATIONAL COLLEGE, BISUTPUR, JAMSHEDPUR	1. DR. MEETA JAKHANWAL	
		2. MRS. MALA MANDHYAN	
12	R. V. S. COLLEGE OF ENGINEERING AND TECHNOLOGY	1. DR. SATYENDRA PRASAD SINGH	
13	ASHU KISKU MEMORIAL & RABI KISKU TEACHERS TRAINING INSTITUTE	1. MRS. TRIVENI KUMARI	
		2. MRS. NUTAN KUMARI	



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## FEEDBACK FORMS FILLED BY FACULTY MEMBERS OF RAMBHA COLLEGE OF EDUCATION

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**NAAC NEW BINARY ACCREDITATION SYSTEM AND IKS**

Date: 12/04/2025

**FEEDBACK FORM**

NAME: Dr. Ganga Bhada MOB NO: 8210635615  
COLLEGE: Rambha College of Education DESIGNATION: Asstt. Prof.  
PLEASE GIVE YOUR OPINION ABOUT THE PROGRAM ON THE 3 - POINT SCALE GIVEN BELOW.

SL.NO.	CRITERIA	STRONGLY AGREE	AGREE	DISAGREE
1	Content was well organized	✓		
2	I will be able to apply the knowledge in my role	✓		
3	Duration of the sessions was sufficient	✓		
4	Participation and interaction were encouraged	✓		
5	The presentation was clear and understandable		✓	
6	The resource person communicated clearly	✓		
7	Resource person was knowledgeable	✓		
8	Discussions were relevant to the topic	✓		
9	The session was a valuable experience	✓		
10	Auditorium and other facilities were adequate and comfortable	✓		

Suggestions for improvement:  
This type of session should be welcomed by each and every Higher Educational Institutions. *Ganga Bhada* SIGNATURE

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**NAAC NEW BINARY ACCREDITATION SYSTEM AND IKS**

Date: 12/04/2025

**FEEDBACK FORM**

NAME: SURAJ KUMAR MOB NO: 7004092389  
COLLEGE: RAMBHA COLLEGE OF EDUCATION DESIGNATION: Asstt. Prof.  
PLEASE GIVE YOUR OPINION ABOUT THE PROGRAM ON THE 3 - POINT SCALE GIVEN BELOW.

SL.NO.	CRITERIA	STRONGLY AGREE	AGREE	DISAGREE
1	Content was well organized	✓		
2	I will be able to apply the knowledge in my role	✓		
3	Duration of the sessions was sufficient	✓		
4	Participation and interaction were encouraged	✓		
5	The presentation was clear and understandable	✓		
6	The resource person communicated clearly	✓		
7	Resource person was knowledgeable	✓		
8	Discussions were relevant to the topic	✓		
9	The session was a valuable experience	✓		
10	Auditorium and other facilities were adequate and comfortable	✓		

Suggestions for improvement:  
Excellent Senior.  
No need to improvement. *S.K.* SIGNATURE



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## FEEDBACK FORMS FILLED BY FACULTY MEMBERS OF MBNS COLLEGE OF EDUCATION

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<b>NAAC NEW BINARY ACCREDITATION SYSTEM AND IKS</b>				
Date: 12/04/2025				
<b>FEEDBACK FORM</b>				
NAME:	Rajeshwar PatVering	MOB NO:	9113728940	
COLLEGE:	M.B.N.S Institute	DESIGNATION:	Assistant Professor	
PLEASE GIVE YOUR OPINION ABOUT THE PROGRAM ON THE 3 - POINT SCALE GIVEN BELOW.				
Sl.No.	CRITERIA	STRONGLY AGREE	AGREE	DISAGREE
1	Content was well organized	✓		
2	I will be able to apply the knowledge in my role	✓		
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7	Resource person was knowledgeable	✓		
8	Discussions were relevant to the topic	✓		
9	The session was a valuable experience	✓		
10	Auditorium and other facilities were adequate and comfortable	✓		

Suggestions for improvement:

*Rajeshwar Vering*  
SIGNATURE

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<b>NAAC NEW BINARY ACCREDITATION SYSTEM AND IKS</b>				
Date: 12/04/2025				
<b>FEEDBACK FORM</b>				
NAME:	Matty Sudham mahato	MOB NO:	9661273108	
COLLEGE:	D.B.M.S INSTITUTE OF EDUCATION	DESIGNATION:	Assistant Professor	
PLEASE GIVE YOUR OPINION ABOUT THE PROGRAM ON THE 3 - POINT SCALE GIVEN BELOW.				
Sl.No.	CRITERIA	STRONGLY AGREE	AGREE	DISAGREE
1	Content was well organized	✓		
2	I will be able to apply the knowledge in my role	✓		
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Suggestions for improvement:

*Matty Sudham mahato*  
SIGNATURE  
12/04/25



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## **MEDIA COVERAGE**

# प्रभात खबर

# कैंपस प्रभात

शहरों का तापमान जगेदपुर : अधिकतम 37.1° न्यूनतम 20.4° | रांची : अधिकतम 35.0° न्यूनतम 19.0°

## अब कॉलेजों को नैक से नहीं मिलेगा ग्रेड : मंगराज

□ डीवीएसपीस छांलेज में नैक की नवी बाहरी मानवता प्राप्ताती पर एक दिवसीय कार्यशाला सम्पन्न

कृष्ण संकेतदाता, जगेदपुर



डीवीएसपीस कॉलेज में आयोजित कार्यशाला में भाग्युद अतिथि विद्यक,

कामदा सिंह दीवीएसपीस कॉलेज के सम्पादक में शनिवार को 'नैक की बाहरी मानवता प्राप्ताती' विषय पर एक दिवसीय कार्यशाला आयोजित की गयी, इसमें भूमध्यधर आइक्याएसी (इंटरनेशनल कॉलेज एंड एज्यूकेशन सेल) के प्रमुख व नैक गाइड लिंगप मंगराज मरुद व वक्ता के रूप में उम्मीदवार थे, उन्होंने बताया कि नैक की नवी प्राप्ताती के तहत अब कॉलेजों को ग्रेड नहीं दिये जाएंगे, इसके

बायाद कॉलेजों को केवल मानवता प्रदान की जाएगी, यह प्राप्ताती मूल्यांकन की अधिक व्याख्यातिक और व्यापक बनानी है, लिंगप मंगराज ने बताया कि देश के

प्रत्येक अनिवार्य कर दिया गया है, नवी प्राप्ताती में भारतीय ज्ञान फैलाया जाता है, जो भी अनिवार्य काइटीव क्लॉसर में शामिल किया गया है, साथ ही, शोध एवं प्राचारण, इन्ड्रिय सेन्सों में सहभागिता, और कौशल विकास पर विशेष जोर दिया गया है,

उन्होंने सुनाया दिया कि प्रत्येक कॉलेज को हिस्से गाय जो गोद लेकर बहाना साक्षिक स्वास्थ्य, संगमरक्त जीवन और स्वस्थता के क्षेत्र में काम करना चाहिए, साथ ही छात्रों को स्टार्टअप और नवाचार के लिए प्रोत्त करने की मालिनी दी गई, हिन्दी व अंग्रेजी के अपेक्षाएँ, चैम्पियनशिप, रसेचन और प्रतिक्रिया व्यवस्थाएँ, साहित्य एवं संस्कृत सिंहासन, विसिल डॉ. जुही सामरिका और साथी शिक्षक-शिक्षिकाएँ, एवं कवियों द्वारा संवाद

## NEWSPAPER COVERAGE ON PRABHAT KHABAR – A NATIONAL NEWSPAPER (13-04-2025)

## LOCAL NEWSPAPER COVERAGE ON (13-05-2025)



**NAAC**  
ACCREDITED

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## छात्रों को स्टार्टअप शुरू करने के लिए प्रेरित करें संस्थान

डीबीएमएस कॉलेज में 'नैक' पर सत्र



जमशेदपुर, 13 अप्रैल (रिपोर्टर) : डीबीएमएस कॉलेज सभागार में नैक द्वारा बाइनरी मान्यता प्रणाली विषय पर सत्र का आयोजन किया गया। सत्र के मुख्य वक्ता भुवनेश्वर से आये 'आईक्यूएसी के गाइड' के प्रमुख दिलीप मंगराज थे। उन्होंने नैक के बाइनरी और क्राइटरिया में हुए मूल्यांकन पद्धति एवं अंकों के आवंटन के विषय में बताया। कहा कि प्रत्येक सप्ताह नए विचारों के आदान प्रदान के साथ छात्रों को स्टार्टअप शुरू करने के लिए भी शिक्षण संस्थान प्रेरित करें। कौशल विकास को भी नैक के नए प्रणाली में महत्व दिया गया है। वर्कशॉप में अनेक सवालों के उत्तर श्री मंगराज ने दिये।

दूसरे सत्र में श्री मंगराज ने भारतीय ज्ञान परंपरा के तहत भाषाओं के संबंधन के लिये प्रारंभ हुए प्रयासों पर प्रकाश डाला। कोल्हान विविध शिक्षा विभाग के डॉ. मनोज कुमार एवं केएमपीएम वोकेशनल कॉलेज की प्राचार्या डॉ. मीता जखनवाल सहित कोल्हान के 15 कॉलेज के प्रतितिनिधियों ने इसमें भाग लिया। श्रीनाथ कॉलेज की प्राचार्या डॉ. भव्य भूषण ने अपना फीडबैक दिया। अतिथियों का स्वागत डॉ. मोनिका उपल एवं धन्यवाद ज्ञापन कंचन कुमारी ने किया। इस अवसर पर कॉलेज के अध्यक्ष बी. चंद्रशेखर, सचिव श्रीप्रिया धर्मराजन, सह-सचिव सुधा दिलीप, सतीश सिंह, प्राचार्या डॉ. जूही समर्पिता, उप-प्राचार्या डॉ. मोनिका उपल एवं कॉलेज की शिक्षिकाएं उपस्थित थे।

**LOCAL NEWSPAPER COVERAGE ON (13-05-2025)**

## मूल्यांकन पद्धति और अंकों के आवंटन से कराया अवगत

डीबीएमएस कॉलेज में  
'नैक' पर सत्र

जमशेदपुर, 13 अप्रैल (रिपोर्टर) : डीबीएमएस कॉलेज सभागार में नैक द्वारा बाइनरी मान्यता प्रणाली विषय पर सत्र का आयोजन किया गया। सत्र के मुख्य वक्ता भुवनेश्वर से आये 'आईक्यूएसी के गाइड' के प्रमुख दिलीप मंगराज थे। उन्होंने नैक के बाइनरी और क्राइटरिया में हुए मूल्यांकन पद्धति एवं अंकों के आवंटन के विषय में बताया। कहा कि प्रत्येक सप्ताह नए विचारों के आदान प्रदान के साथ छात्रों को स्टार्टअप शुरू करने के लिए भी शिक्षण संस्थान प्रेरित करें। कौशल विकास को भी नैक के नए प्रणाली में महत्व दिया गया है। वर्कशॉप में अनेक सवालों के उत्तर श्री मंगराज ने दिये।



वोकेशनल कॉलेज की प्राचार्या डॉ. मीता जखनवाल सहित कोल्हान के 15 कॉलेज के प्रतितिनिधियों ने इसमें भाग लिया। श्रीनाथ कॉलेज की प्राचार्या डॉ. भव्य भूषण ने अपना फीडबैक दिया। अतिथियों का स्वागत डॉ. मोनिका उपल एवं धन्यवाद ज्ञापन कंचन कुमारी ने किया। इस अवसर पर कॉलेज के अध्यक्ष बी. चंद्रशेखर, सचिव श्रीप्रिया धर्मराजन, सह-सचिव सुधा दिलीप, सतीश सिंह, प्राचार्या डॉ. जूही समर्पिता, उप-प्राचार्या डॉ. मोनिका उपल एवं कॉलेज की शिक्षिकाएं उपस्थित थे।

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