



D.B.M.S. College of Education

(Recognised by National Council for Teacher Education)

Affiliated to Kolhan University, Chaibasa & J. A. C., Ranchi, Jharkhand

Road No. 23, Farm Area, Kadma, Jamshedpur-831005 | Phone : 2309097

E-mail : dbms.edu23@gmail.com | Website : dbmscollege.in

ALUMNI ASSOCIATION OF D.B.M.S. COLLEGE OF EDUCATION PRE-SCHOOL METHODOLOGY EVENT

Date: 26 March 2025

Venue: D.B.M.S College Auditorium

Resource Person: Mrs. Sangeeta, Alumni Member

INTRODUCTION

Preschool methodology refers to the approaches, techniques, and practices used to educate and care for young children, typically aged 3-6 years. These methodologies aim to foster cognitive, social, emotional, and physical development in a nurturing and engaging environment.

CONTEXT

Preschool education plays a crucial role in laying the foundation for future learning and development. Effective preschool methodologies prioritize:

1. **Play-based learning:** Encouraging exploration, creativity, and discovery through play.
2. **Child-centered approach:** Focusing on individual children's needs, interests, and learning styles.
3. **Hands-on activities:** Engaging children in experiential learning experiences.
4. **Social-emotional learning:** Developing essential life skills like empathy, cooperation, and self-regulation.



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OBJECTIVES

- To understand the objectives of pre-school methodology
- To explore the essential components of a pre-school setting
- To discuss the stages of development in young children

PROCEDURE

1. The session began with an interactive verbal activity, setting the tone for an engaging discussion.
2. Mrs. Sangeeta provided a comprehensive overview of pre-school methodology, highlighting its importance in fostering social, emotional, cognitive, and physical development.
3. The speaker discussed the essential components of a pre-school setting, including a safe environment, qualified teachers, and a curriculum promoting exploration.
4. The stages of development were explored, including physical, cognitive, emotional, and social development.

IMPACT OR OUTCOME

The session provided participants with a deeper understanding of pre-school methodology and its significance in early childhood education. The interactive presentation style made the session enjoyable and informative.



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CONCLUSION

The event emphasized the need for pre-schools to focus on holistic development, fostering a strong foundation for future learning and success. The session was a valuable experience for participants, offering insights into the importance of a child-centered approach in early childhood education.

PIC 1 : ALUMNI PRESENTING PPT ON PRE-SCHOOL METHODOLOGY



PIC 2 : GROUP PIC WITH FACULTY MEMBER AND PRINCIPAL



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FEEDBACK ANALYSIS

