



D.B.M.S College of Education

(Recognised by National Council for Teacher Education)
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PANEL DISCUSSION ON INCLUSIVE EDUCATION

AIMS

- Raise Awareness
- Promote better understanding
- Sharing best practices for teaching in inclusive setting
- Address Stereotypes and Stigma
- Inspire action towards inclusive setting

An insightful panel discussion on inclusive education was held on 11/8/2023 at 11am, bringing together experts and our B.Ed students of batch 2021-23 and 2022-24 to create awareness on the significance of fostering an inclusive learning environment. The event emphasized the need for education systems to accommodate diverse learning needs and abilities.

Our expert panelists included Shweta Chand, Mrs. Kamla Subramaniam, Mrs. Sukhdeep Kaur and Mrs. Leena Adesara. Mrs. Shweta and Mrs Kamla shared their personal experience of having a special child at home. Mrs Leena and Mrs. Sukhdeep shared their experience of running a special school.

Experts shared strategies to enhance inclusive practices, such as personalized learning plans, teacher training in diverse teaching methodologies, and collaboration among teachers, specialists, and parents. They emphasized the importance of creating accessible learning materials and adapting teaching methods to cater to different learning styles.

Our expert panelist highlighted that inclusive education goes beyond physical integration; it aims to provide equitable access to quality education for all, regardless of their background, abilities, or disabilities. Panelists stressed that inclusive education benefits not only students with disabilities but also their peers, fostering empathy and preparing them for a diverse world.

Policy implications were also discussed, emphasizing the need for legal frameworks that enforce inclusive education and allocate resources for necessary accommodations. Panelists advocated for collaboration among government agencies, schools, and communities to overcome challenges and ensure successful implementation.

In conclusion, the panel discussion underscored that inclusive education is a fundamental right, essential for nurturing a just and equitable society. By embracing diversity and providing tailored support, education systems can empower all learners to reach their full potential, fostering a more inclusive and harmonious future.

