



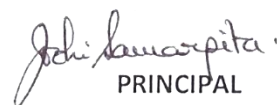
# D.B.M.S College of Education

(Recognised by National Council for Teacher Education)  
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## PLO'S AND CLO'S

D.B.M.S. College of Education while planning its curriculum keep focus on PLO's and CLO's for all Programmes offered by the institution. It helps the teachers as well as students to know their objective for the course. It provide guidance to students of what they are expected to do. It provides the broader aspect of understanding the curriculum to students and teachers and act accordingly.

1. Develop competencies among student teachers to select and use appropriate assessment strategies to facilitate learning.
2. To estimate what students will gain from an educational experience?
3. To track their process and find out where they their progress and find out where they stand.
4. Know in advance how they will be evaluated.
5. Changing and making changes in the curriculum to improve student learning.
6. To describe to the students what is expected of them.
7. To assess how single course outcomes align with larger outcomes for the entire program.
8. Being able to interact with children from diverse social, economic and diverse backgrounds. Enabling student's teachers to acquire the necessary qualifications for organizing learning experiences.
9. To develop an understanding about teaching, college management and community involve.
10. To develop professional teachers who are equipped with skills of competencies to address technical needs and global concerns.
11. Objectives of preparing faculty for the initial phase of education to develop skills for logical development of the learner.
12. To develop skills in all functional areas of education and management by providing many opportunities for experience broad
13. Learning, provides education that influences thinking and achievements at the workplace.

  
PRINCIPAL  
SIGNATURE